



Kentucky Department
of Education

KENTUCKY DEPARTMENT OF EDUCATION

CAPITAL PLAZA TOWER - 500 MERO STREET - FRANKFORT, KENTUCKY 40601

Gene Wilhoit, Commissioner of Education

During the spring of the 2001-2002 school year, end-of-primary, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th and 12th grade students participated in the Kentucky Core Content Test (KCCT), the National Norm Referenced Test (NRT), the writing portfolio and the alternate portfolio components of the Commonwealth Accountability Testing System. This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council, the Education Assessment and Accountability Review Subcommittee, the Office of Educational Accountability, and the National Technical Advisory Panel on Assessment and Accountability. These tests include:

- written tests comprised of open-response and multiple-choice questions in reading, mathematics, science, social studies, arts and humanities, practical living/vocational studies and an on-demand writing prompt
- a writing portfolio consisting of writing samples demonstrating students' skill in writing
- a national norm referenced test in reading, language arts and mathematics
- alternate portfolios for students with severe disabilities

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed, and selected test questions. Items also were reviewed by a bias review committee to enhance fairness.

This report is the second comprehensive report that reflects the application of the newly developed student performance standards to the KCCT. The 1999 and 2000 data have been revised to reflect these new student performance standards used beginning in 2001, putting all four years of KCCT data on the same and comparable scale. The performance standards are accompanied by more thorough descriptions of Novice, Apprentice, Proficient, and Distinguished expectations specific to the subject being assessed at the grade being assessed. This should allow instruction to better focus on both the content to be taught and on how well students must demonstrate achievement in each content area.

This report includes four years of trend data: spring 1999, 2000, 2001 and 2002. Therefore each school has a baseline starting point in 2000, and the first point on the growth chart in 2002, beginning a performance trend line that can be compared to the goal line leading to proficiency by 2014.

These scores can best be compared to the absolute standard of proficiency we want all Kentucky students to attain. Analyze your results in terms of where you are in each subject toward the goal of 100 and determine needed curricular and instructional strategies that will assist your school in achieving these goals. Because the Kentucky Core Content Test has the *Core Content for Assessment* and the new and more descriptive student performance standards as its foundation, decisions about student achievement and plans for continuous improvement can be guided by a complete analysis of your results.

The Kentucky Department of Education urges districts to share this data as quickly as possible with individual members of local school boards and of each school's School Based Decision Making Council, in ways that do not violate the state open meetings law or break the embargo.

Please feel free to contact the staff of the Department of Education for assistance in interpreting and using assessment information.

SPRING 2002 KENTUCKY PERFORMANCE REPORT

School: Jackson County Middle School

District: JACKSON CO

Code: 271025

Grade: 06-08

CONTENTS OF THIS REPORT

Introduction	1-2
Accountability Data	3
Accountability Trend	4-6
Academic Trend Data	MIDDLE
Reading Results	7-8
Mathematics Results	9-16
Science Results	17-24
Social Studies Results	25-32
Writing Results	33-41
Arts & Humanities Results	42-49
Practical Living/Voc Studies	50-57
National Norm Referenced Test	58-65
	66-67



SPRING 2002 KENTUCKY PERFORMANCE REPORT Introduction

This electronic Kentucky Performance Report is based on the Spring 2002 administration of the Kentucky Core Content Test, writing portfolio, alternate portfolio and National Norm Referenced Test (NRT) results for students in grades end-of-primary (EP), 4, 5, 6, 7, 8, 9, 10, 11 and 12. The report summarizes information for the school, district and state. These results also reflect performance of students participating in the *Commonwealth Accountability Testing System Alternate Portfolio Assessment*: fourth-, eighth, or twelfth-grade.

Students in grades 4,5,7,8,10, 11 and 12 completed batteries of open-response and multiple-choice questions (referred to as the Kentucky Core Content Tests) in selected contents for each grade.

	EP	4	5	6	7	8	9	10	11	12
Reading										
Mathematics										
Science										
Social Studies										
Arts & Humanities										
Practical Living/Vocational Studies										
Writing										
NRT										

In reading, mathematics, science and social studies, 6 forms of the test were administered, each containing 6 open-response and 24 multiple-choice questions used for reporting and accountability purposes. (Each form also included an additional open-

response item and 4 multiple-choice items for field test purposes, bringing the total to 7 open-response and 28 multiple-choice. Field test items are not included in reporting or accountability data.)

In arts & humanities and practical living/vocational studies, there were 12 forms of the assessment, each containing 2 open-response and 8 multiple-choice items used for reporting and accountability purposes. (An additional open-response and 4 multiple-choice items were included for field test purposes.)

Writing data are based on the administration of writing prompts distributed across 6 forms (students select one of two prompts) and the writing portfolio.

Multiple-choice questions are included in the 2002 data reported here and are combined with the open-response data. They are included such that multiple-choice items are weighted at approximately 33% and open-response items at approximately 67%.

Students in grades end-of-primary, 6 and 9 completed batteries of multiple-choice questions on the CTBS/5 (referred to as the National Norm Referenced Test) in selected content areas of reading, language arts and mathematics.

Schools are held accountable for all of the students enrolled in the school as of the first day of the testing window.

Kentucky law states that, "schools shall expect a high level of achievement of all students." It also states that, "schools shall be rewarded for an increased proportion of successful students, including those students who are at risk of school failure."

Therefore, there are virtually no exemptions from the testing. Students not included in the data summarized here include:

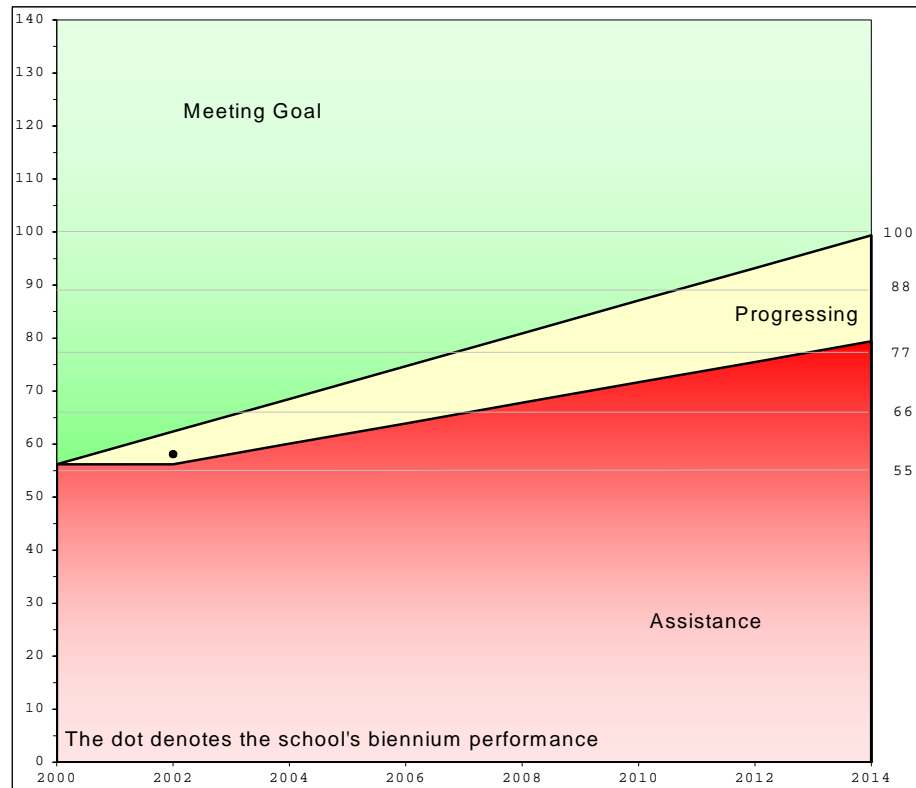
- Foreign exchange students.
- Students determined to be medically unable to participate in the assessment.
- (at the school's option) limited English-speaking students who have been enrolled in an English-speaking school for fewer than two years.

The number and percent of students who did not participate for these reasons are provided in this report. Any other student for whom the school is accountable but who was not tested is assigned to the "Novice Non-Performance" level. The number and percentage of students who received this type of "Novice" rating are also in the report.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2002

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	54.3	48.52				
2000	59.3	38.62				
*Baseline	56.8	43.57		56.2		43.57
2001	59.3	38.61				
2002	56.9	41.87				
Combined	58.1	40.24		62.4	56.2	38.06
2003						
2004						
Combined				68.5	60.1	32.55
2005						
2006						
Combined				74.7	63.9	27.04
2007						
2008						
Combined				80.9	67.8	21.53
2009						
2010						
Combined				87.1	71.7	16.02
2011						
2012						
Combined				93.2	75.5	10.51
2013						
2014						
Combined				99.4	79.4	5.00
				Standard Error: 0.6		

Your school has been designated a "Progressing - Novice Reduction" school for Accountability Cycle 2002. Your school's growth accountability index falls below its goal point and meets or exceeds its assistance point for Accountability Cycle 2002. However, the school's student novice reduction rate is not meeting the novice reduction criteria under 703 KAR 5:020 Section 7 (4). To receive rewards under the provisions of this administrative regulation, a school shall reduce the percent of novices on a schedule so that by Spring 2014 five (5) percent or less of its students are scoring in the novice range of performance.

Recognition Points	
100	
88	
77	
66	
55	NA

NOTE: Your baseline index is the two-year average of your 1998-1999 and 1999-2000 scores. Your school's goal line, assistance line, and novice reduction rates are calculated from your school's scores for the baseline years 1998-1999 and 1999-2000.

Shares	
Meets Goal	0.0
Progressing	0.0
Recog. Pts.	0.0
Total	0.0



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: Middle School

Academic Index				
	1999	2000	2001	2002
Reading	71.6978	77.1062	69.0664	73.3342
Mathematics	40.7854	51.2403	52.1398	43.8393
Science	55.8880	56.7679	58.4116	61.3351
Social Studies	47.5293	61.1465	61.3422	51.1564
Arts and Humanities	45.7181	58.8783	61.5242	45.7507
Prac. Living/Voc. Studies	54.2333	64.7616	57.8594	49.5246
Writing	27.8010	20.8891	27.0064	36.0865
Total Academic Index	48.9	54.8	54.6	52.2

National Norm Referenced Test Index				
	1999	2000	2001	2002
CTBS/5 Survey	64.2623	63.2821	66.3687	61.0732

Middle School Accountability Index				
	1999	2000	2001	2002
Accountability Index	54.3	59.3	59.3	56.9

Non-Academic Indicators **				
	1999	2000	2001	2002
Attendance Rate	92.94	93.12	94.16	94.22
Dropout Rate	1.45	0.70	0.00	0.00
Retention Rate	0.00	0.33	0.00	1.53
Successful Transition to Adult Life				
Non-Academic Index	96.8860	96.9760	97.6640	97.0760

** Nonacademic Indicators are lagged one year. For example 1999 values are for data collected in 1998, 2000 values are for data collected in 1999, etc.

Number of Accountability Students				
	1999	2000	2001	2002
Number Tested Grade 6	183	195	179	205
Number Tested Grade 7	223	177	184	180
Number Tested Grade 8	207	215	174	190



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

SUBGROUPS:	Number of Students				READING GAP				SCIENCE GAP					
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002		
Gender (Female) vs Male	111	72	74	96										
	111	102	106	80	SD*	SD*	SD*	SD*	n	SD*	n	SD*		
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	214 4 2 2	174 1	178 1	174 1										
Title I (Participating) vs Non-Participating	222	175	180	176										
Migrant Program (Participating) vs Non-Participating	2 220	2 173	3 177	176										
Limited English Proficiency (Participating) vs Non-Participating	222	175	180	176										
Extended School Services (Participating) vs Non-Participating	4 218	5 170	9 171	176										
Gifted and Talented Program (Participating) vs Non-Participating	222	21 154	16 164	13 163		SD*	SD*	SD*		SD*	SD*	SD*		
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	221 1	145 30	151 29	137 39		SD*	n	SD*		SD*	SD*	SD*		
Disability Status (With) vs Without	26 196	24 151	17 163	15 161	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*		

This report provides an analysis of the difference between subgroup scale scores for each of the 4 years reported. Practitioners should focus first on those differences that are statistically significant as denoted by SD*. For more detail please refer to the Content Area Scale Score Data Disaggregation pages of this report.

Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students and do not include Alternate Portfolios.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION GAP TRENDS

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

SUBGROUPS:	Number of Students				MATHEMATICS GAP				SOCIAL STUDIES GAP				ART & HUMANITIES GAP				PL/VIS GAP			
	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002	1999	2000	2001	2002
Gender (Female) vs Male	95	106	72	71																
	111	107	98	114	SD*	n	n	n	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	n	SD*	SD*
Ethnicity (White) vs African American vs Hispanic vs Asian vs Other	200 4 2	208 1 1 2	169 	180 2																
Title I (Participating) vs Non-Participating	206	213	170	186																
Migrant Program (Participating) vs Non-Participating			2 168	5 181																
Limited English Proficiency (Participating) vs Non-Participating	206	213	170	186																
Extended School Services (Participating) vs Non-Participating	17 189	4 209	6 164	1 185	n				SD*				SD*				SD*			
Gifted and Talented Program (Participating) vs Non-Participating	206	17 196	22 148	7 179		SD*	SD*			SD*	SD*			SD*	SD*			SD*	SD*	
Free and Reduced Lunch Program (Approved) vs Not Approved for F/R Meals	205 1	158 55	135 35	91 95		SD*	SD*	SD*		SD*	SD*	SD*		SD*	SD*	SD*		SD*	SD*	SD*
Disability Status (With) vs Without	27 179	21 192	16 154	23 163	SD*	SD*	-	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*	SD*

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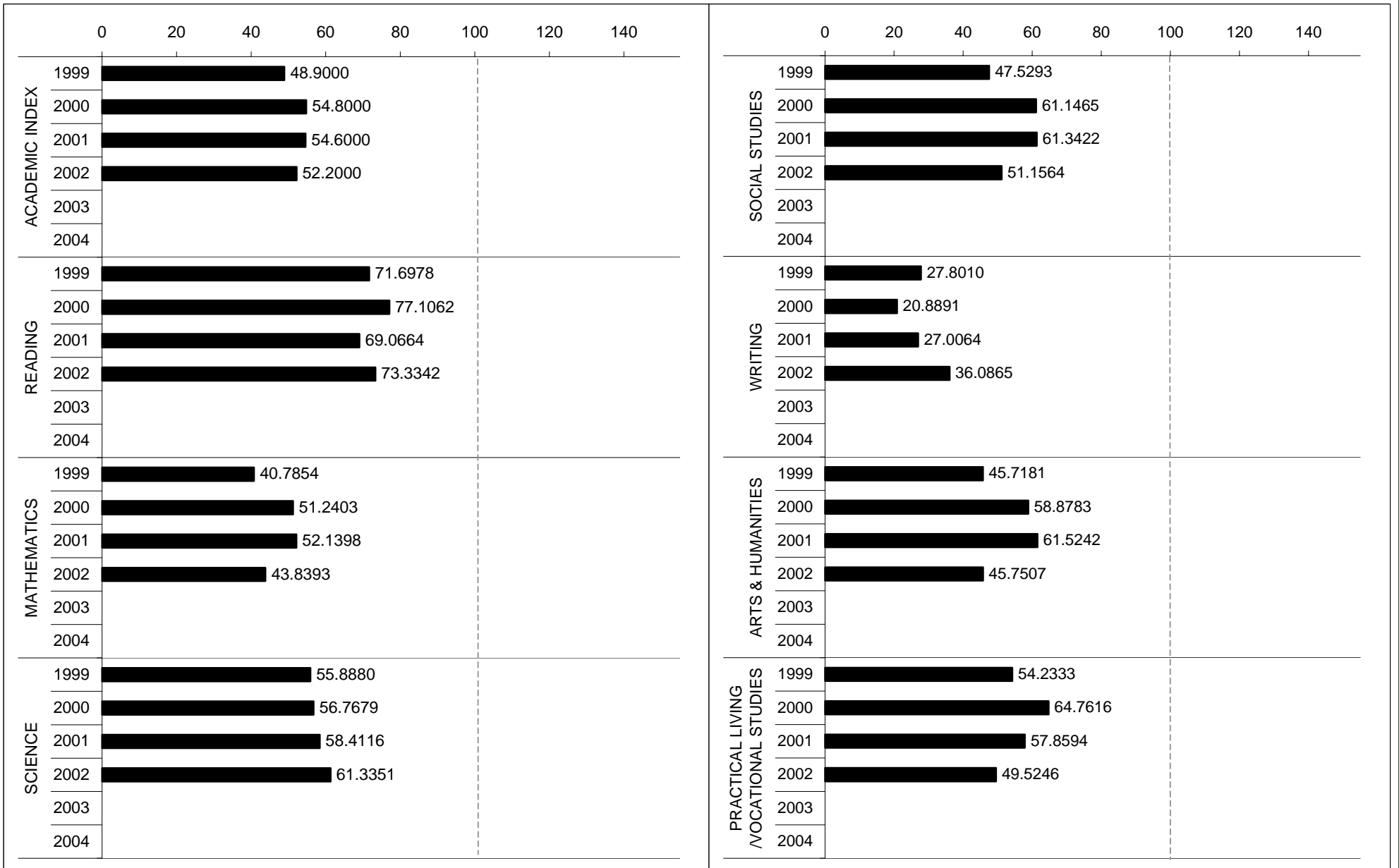
Legend: (-): all students (10 or more) scored at the same performance level blank: fewer than 10 students
 (n): non-significant difference (SD*): Significant difference at the .05 level

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SPRING 2002
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

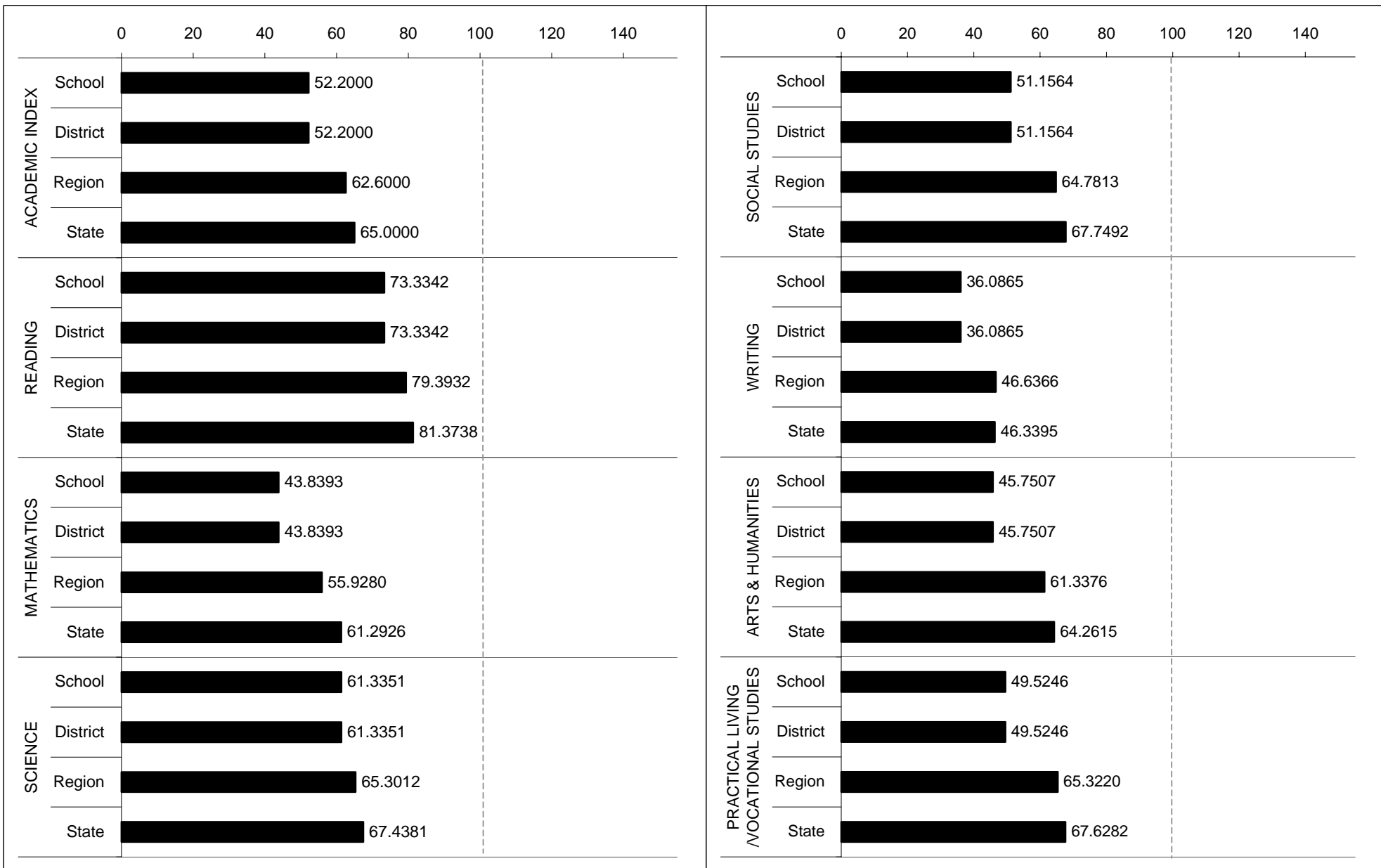
School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07/08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ACADEMIC INDEX COMPARISONS

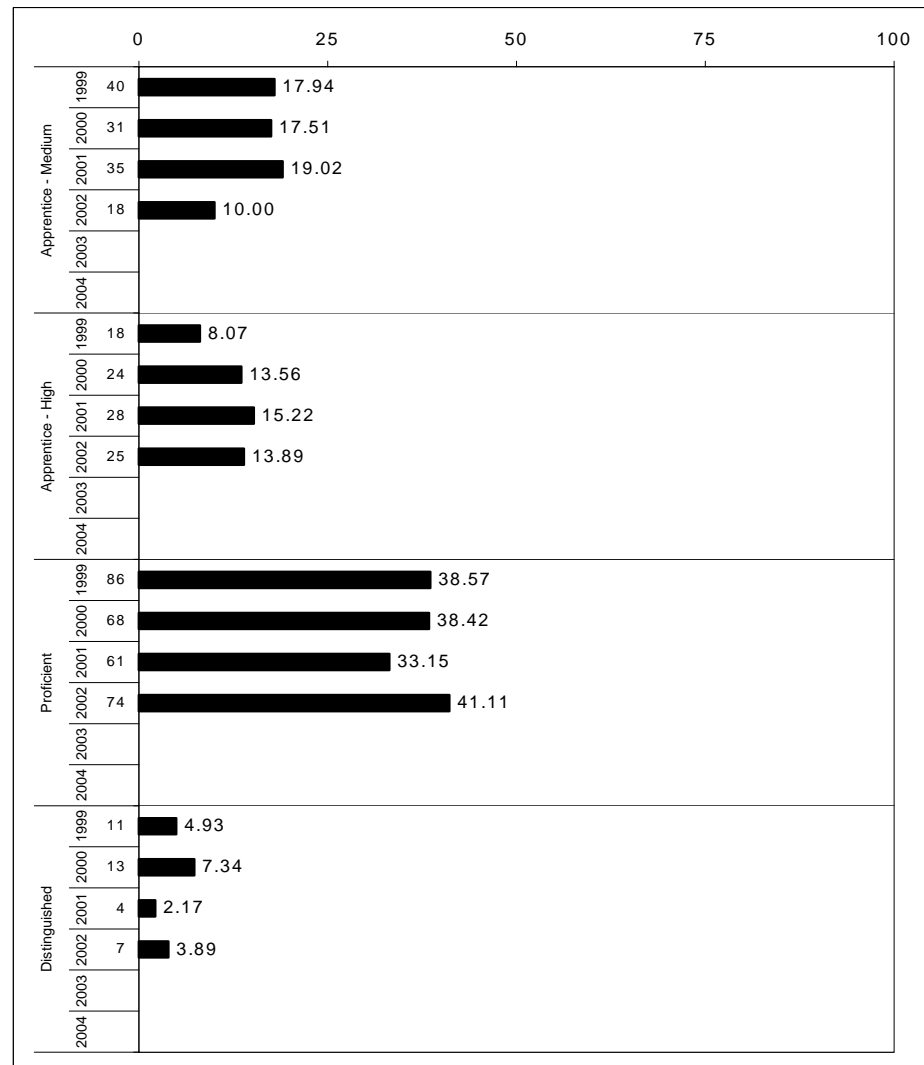
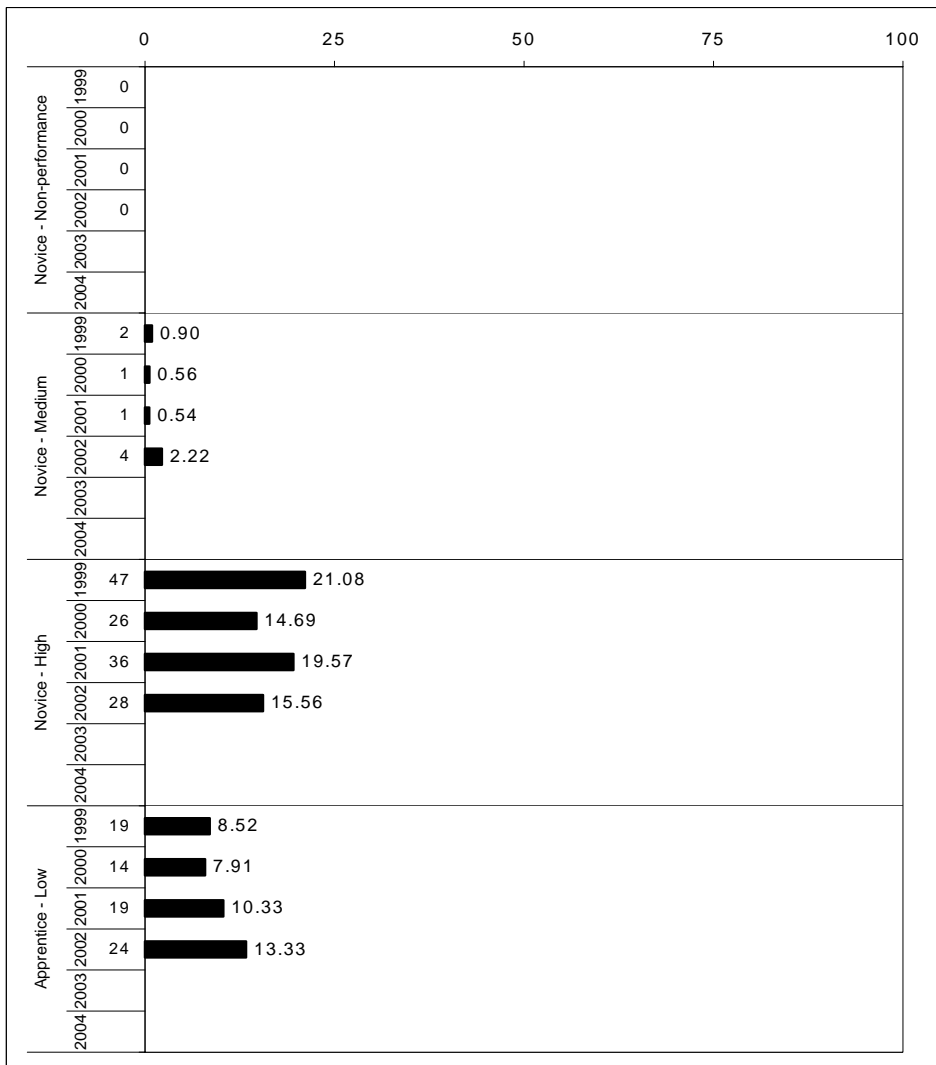
School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07/08





SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



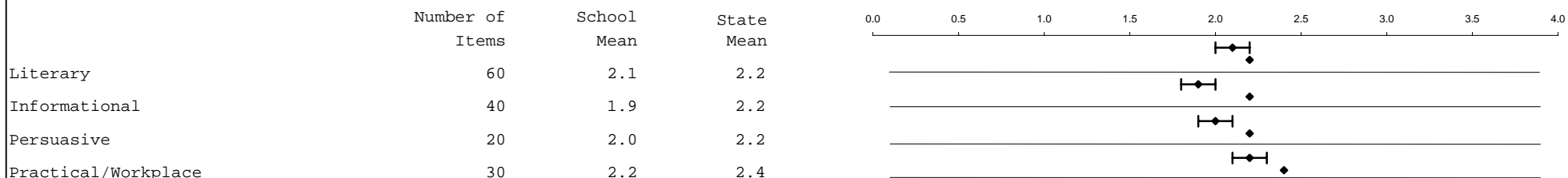
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING SUB-DOMAIN

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

READING SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State				
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	Mean				
			B	0	1	2	3	4	B				0	1	2	3	4								
1.0.x - Literary	12	409	0	6	30	43	20	1	1.8	0.0	113,563	1	5	26	44	21	4	1.9	-0.1						
2.0.x - Informational	8	269	0	15	26	41	17	1	1.6	0.1	73,295	1	8	23	43	21	4	1.9	-0.3						
3.0.x - Persuasive	4	176	1	4	32	38	20	5	1.9	0.1	48,709	1	4	24	47	20	4	2.0	-0.1						
4.0.x - Practical/Workplace	6	202	0	6	21	47	23	3	2.0	0.1	56,687	0	4	19	45	26	6	2.1	-0.1						
MULTIPLE CHOICE			Correct			Incorrect			Omit/Mult						Correct			Incorrect			Omit/Mult				
1.0.x - Literary			48	1,636	68	32	0	0.68	0.01	454,252	71				29	0	0.71	-0.03							
2.0.x - Informational			32	1,076	64	36	0	0.64	0.01	293,180	69				31	0	0.69	-0.05							
3.0.x - Persuasive	16	704	59	42	0	0.59	0.02	194,836	67	33	0	0.67	-0.08												
4.0.x - Practical/Workplace	24	808	66	34	0	0.66	0.02	226,748	72	28	0	0.72	-0.06												



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

	<u>None of the Questions</u>			<u>Some of the Questions</u>			<u>Most of the Questions</u>			<u>All of the Questions</u>			<u>Invalid Response</u>		
36 How many of the reading questions tested things you learned in school	4	2%	(4%)	38	22%	(28%)	107	61%	(51%)	27	15%	(16%)	0	0%	(1%)
37 How well do you think you did on this test	<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
	1	1%	(1%)	6	3%	(4%)	125	71%	(71%)	44	25%	(23%)	0	0%	(1%)
38 How hard did you try on this test	<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
	7	4%	(2%)	4	2%	(3%)	16	9%	(22%)	149	85%	(71%)	0	0%	(1%)
39 On a typical school day, how much time do you spend reading for subjects other than reading or English/Language arts	<u>No Time</u>			<u>Less Than 1 Hour</u>			<u>1-2 Hours</u>			<u>3-4 Hours</u>			<u>More Than 4 Hours</u>		
	19	11%	(7%)	73	41%	(44%)	59	34%	(37%)	22	13%	(8%)	3	2%	(3%)
In your class, how often do you do the following:															
	<u>Never</u>			<u>Sometimes but not every Week</u>			<u>Once a Week</u>			<u>Two or Three times a Week</u>			<u>Four or Five times a Week</u>		
40 listen to an adult read aloud	17	10%	(10%)	61	35%	(35%)	25	14%	(13%)	41	23%	(22%)	32	18%	(19%)
41 use a chart or web with passages you read	41	23%	(22%)	74	42%	(40%)	35	20%	(16%)	16	9%	(14%)	10	6%	(6%)
42 read novels, short stories or poems	9	5%	(3%)	42	24%	(25%)	30	17%	(18%)	62	35%	(26%)	33	19%	(26%)
43 read newspapers or magazines	13	7%	(16%)	60	34%	(32%)	36	20%	(20%)	30	17%	(16%)	36	20%	(15%)
44 spend time thinking or talking about what you are going to read BEFORE you read	34	19%	(22%)	48	27%	(27%)	35	20%	(18%)	30	17%	(19%)	28	16%	(14%)
45 use a computer to research and read poems, articles, stories, or books	46	26%	(27%)	79	45%	(36%)	18	10%	(14%)	15	9%	(13%)	17	10%	(10%)
46 use a computer to answer questions about poems, articles, stories or books you have read	62	35%	(36%)	65	37%	(33%)	18	10%	(13%)	22	13%	(9%)	7	4%	(6%)
47 respond in writing to what you read	18	10%	(11%)	39	22%	(28%)	38	22%	(20%)	48	27%	(24%)	32	18%	(16%)
48 discuss what you read with a teacher or other students	16	9%	(11%)	56	32%	(26%)	30	17%	(17%)	34	19%	(23%)	40	23%	(22%)

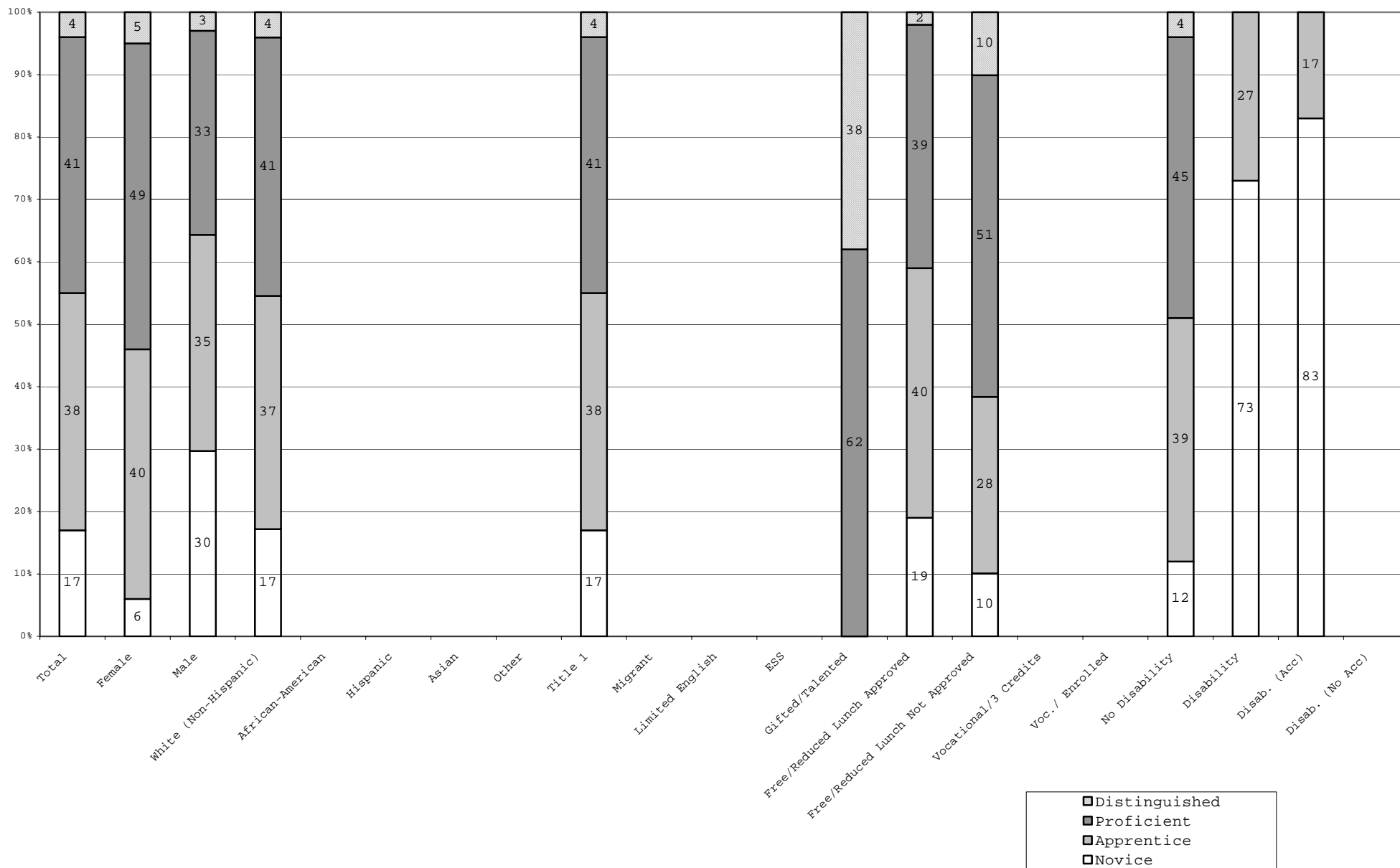
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

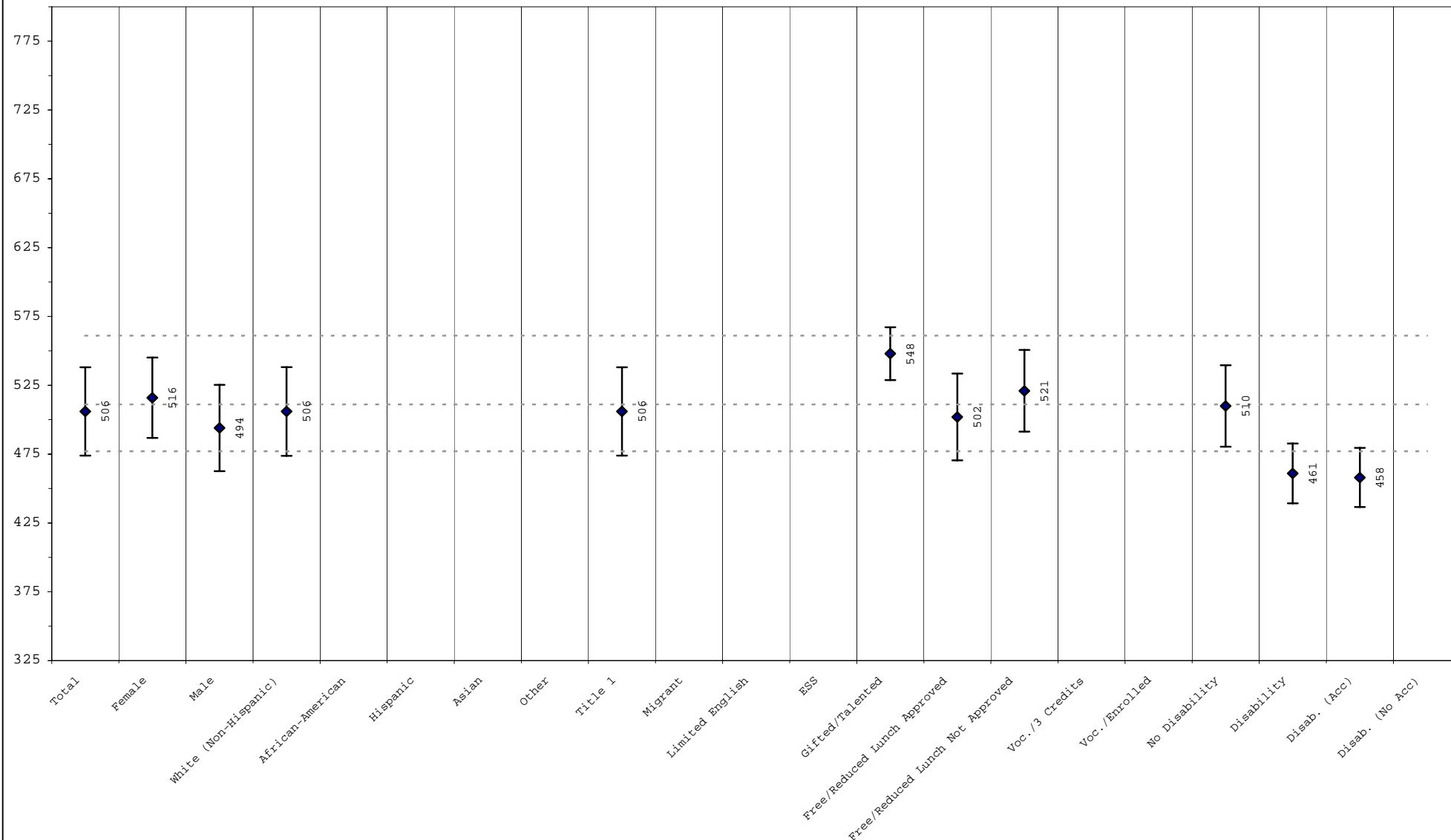


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
READING

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	176		506 (2.4)	176		506 (2.4)	7,072		511 (0.4)	48,856		513 (0.2)
Gender:												
Female	96	55%	516 (3.0)	96	55%	516 (3.0)	3,436	49%	519 (0.5)	23,609	48%	521 (0.2)
Male	80	45%	494 (3.5)	80	45%	494 (3.5)	3,627	51%	503 (0.5)	25,213	52%	506 (0.2)
Gap Female vs Male			22*			22*			16*			15*
Ethnicity												
White (Non-Hispanic)	174	99%	506 (2.4)	174	99%	506 (2.4)	6,800	96%	511 (0.4)	42,088	86%	515 (0.2)
African-American							136	2%	505 (2.7)	5,129	10%	496 (0.5)
Hispanic	1	1%		1	1%		24		516 (7.1)	449	1%	504 (1.9)
Asian							19		528 (8.6)	327	1%	530 (2.1)
Other							42	1%	524 (8.1)	615	1%	510 (1.4)
Gap White vs African American									6*			19*
Gap White vs Hispanic									-5			11*
Gap White vs Asian									-17*			-15*
Gap White vs Other									-13			5*
Title I												
Participating Students	176	100%	506 (2.4)	176	100%	506 (2.4)	4,940	70%	511 (0.5)	22,844	47%	509 (0.2)
Not Participating							2,132	30%	511 (0.7)	26,012	53%	517 (0.2)
Gap Participating vs Non-Participating												-8*
Migrant Program												
Participating Students							102	1%	498 (2.8)	554	1%	500 (1.3)
Not Participating	176	100%	506 (2.4)	176	100%	506 (2.4)	6,970	99%	511 (0.4)	48,302	99%	513 (0.2)
Gap Participating vs Non-Participating									-13*			-13*
Limited English Proficiency												
Participating Students							6			119		483 (4.4)
Not Participating	176	100%	506 (2.4)	176	100%	506 (2.4)	7,066	100%	511 (0.4)	48,737	100%	513 (0.2)
Gap Participating vs Non-Participating												-30*
Extended School Services												
Participating Students							1,156	16%	504 (0.9)	9,973	20%	506 (0.3)
Not Participating	176	100%	506 (2.4)	176	100%	506 (2.4)	5,916	84%	512 (0.4)	38,883	80%	515 (0.2)
Gap Participating vs Non-Participating									-8*			-9*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

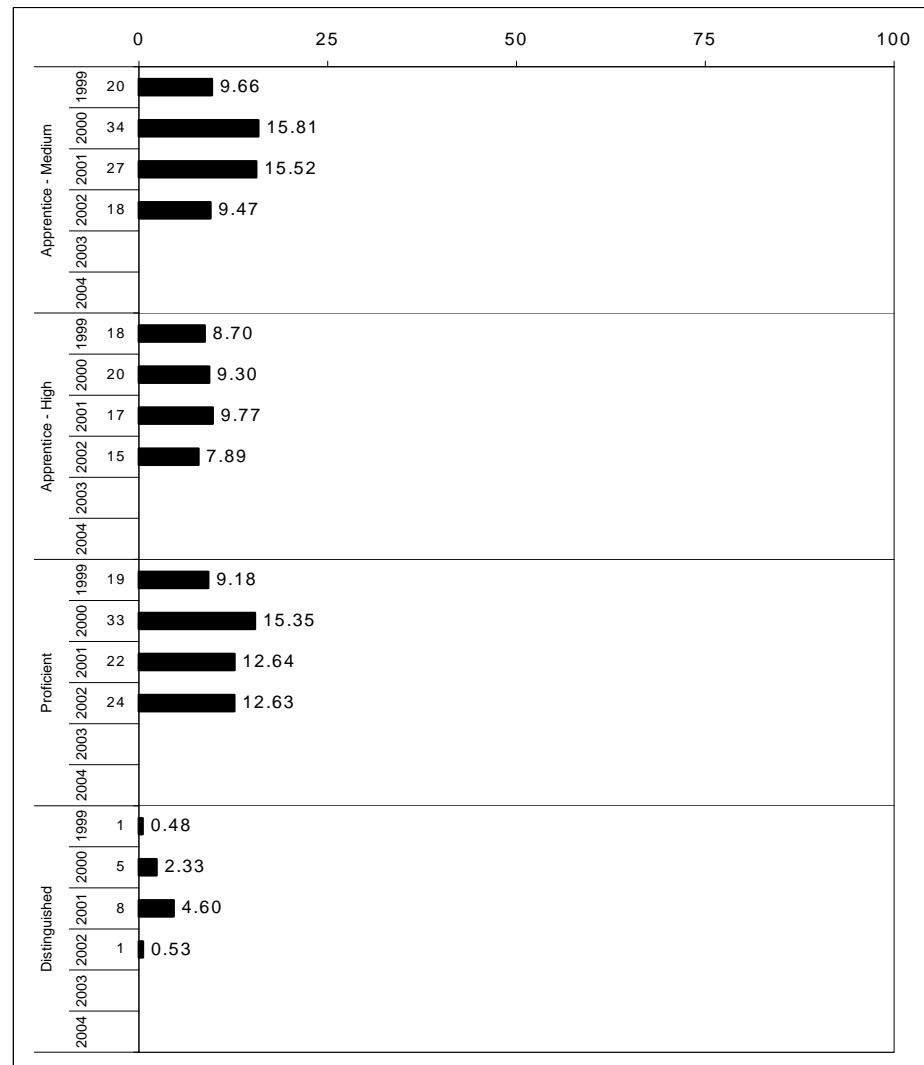
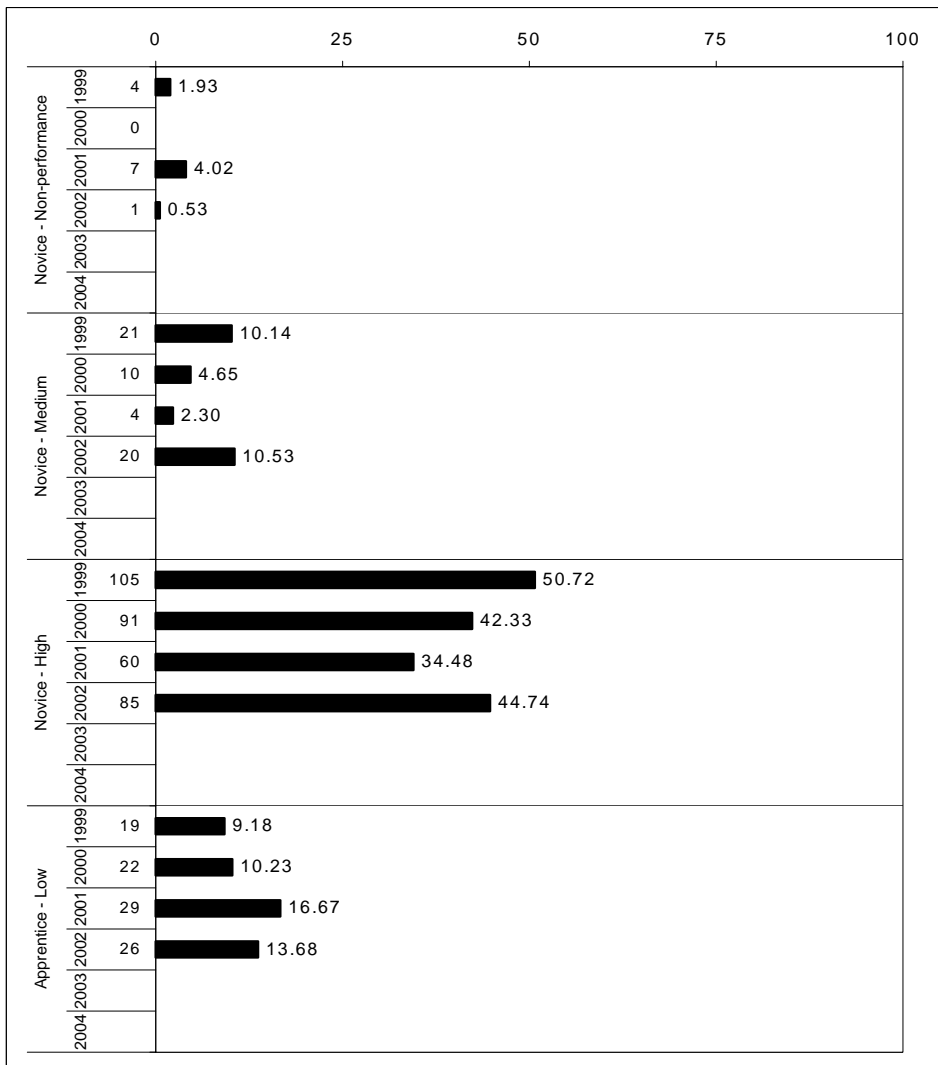
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	13	7%	548 (5.3)	13	7%	548 (5.3)	1,219	17%	540 (0.8)	8,226	17%	542 (0.3)
Not Participating	163	93%	503 (2.4)	163	93%	503 (2.4)	5,853	83%	505 (0.4)	40,630	83%	507 (0.2)
Gap Participating vs Non-Participating			45*			45*			35*			35*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	137	78%	502 (2.7)	137	78%	502 (2.7)	4,210	60%	503 (0.5)	22,205	45%	502 (0.2)
Not Approved (includes not coded)	39	22%	521 (4.8)	39	22%	521 (4.8)	2,862	40%	523 (0.6)	26,651	55%	523 (0.2)
Gap Approved vs Not Approved			-19*			-19*			-20*			-21*
Disability Status												
Students without Disabilities (includes not coded)	161	91%	510 (2.3)	161	91%	510 (2.3)	6,194	88%	516 (0.4)	43,093	88%	517 (0.2)
Students with Disabilities	15	9%	461 (5.6)	15	9%	461 (5.6)	878	12%	478 (1.1)	5,763	12%	481 (0.4)
Tested with Accommodations	12	7%	458 (6.2)	12	7%	458 (6.2)	691	10%	477 (1.1)	4,117	8%	480 (0.5)
Tested without Accommodations	3	2%		3	2%		187	3%	481 (2.6)	1,646	3%	483 (0.9)
Gap With vs Without			-49*			-49*			-38*			-36*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical							17			146		
LEP							3			206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS SUB-DOMAIN

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

MATHEMATICS SUB-DOMAIN MEAN SCORES

	Number of Items	School Mean	State Mean	0.0	0.5	1.0	1.5	2.0	2.5	3.0	3.5	4.0
Number/Computation	56	1.2	1.8									
Geometry/Measurement	44	1.3	1.7									
Probability/Statistics	26	1.6	2.0									
Algebraic Ideas	44	1.3	1.8									

School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE									School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean	
			B	0	1	2	3	4	B				0	1	2	3	4				
1.x.x - Number/Computation	13	414	0	43	31	15	8	3	1.0	0.1	101,179	1	22	34	21	15	8	1.5	-0.5		
1.1.x - Concepts	2	59	0	44	29	17	8	2	0.9	0.1	15,461	1	19	29	30	14	6	1.6	-0.7		
1.2.x - Skills	12	386	0	42	32	15	8	3	1.0	0.1	93,455	1	22	34	20	15	8	1.5	-0.5		
1.3.x - Relationships	0	0									0										
2.x.x - Geometry/Measurement	10	304	0	38	36	17	7	2	1.0	0.1	77,570	1	23	35	23	12	7	1.4	-0.4		
2.1.x - Concepts	1	28	0	75	14	7	4	0	0.4	0.3	7,724	1	33	26	15	12	13	1.4	-1.0		
2.2.x - Skills	7	206	0	28	42	21	7	2	1.1	0.1	54,162	1	21	37	27	10	5	1.4	-0.3		
2.3.x - Relationships	2	70	0	53	26	9	9	4	0.9	0.2	15,684	1	26	31	14	18	10	1.6	-0.7		
3.x.x - Probability/Statistics	7	212	0	26	26	24	20	4	1.5	0.1	54,352	0	15	24	27	27	6	1.8	-0.3		
3.1.x - Concepts	1	28	0	32	21	18	29	0	1.4	0.2	7,724	0	8	15	27	47	2	2.2	-0.8		
3.2.x - Skills	7	212	0	26	26	24	20	4	1.5	0.1	54,352	0	15	24	27	27	6	1.8	-0.3		
3.3.x - Relationships	2	73	0	32	21	33	15	0	1.3	0.1	15,682	0	13	26	34	22	4	1.8	-0.5		
4.x.x - Algebraic Ideas	13	409	1	36	33	21	4	4	1.0	0.1	101,193	1	18	35	27	12	7	1.6	-0.6		
4.1.x - Concepts	2	58	0	31	19	34	5	10	1.4	0.2	15,466	1	25	27	29	10	7	1.4	0.0		
4.2.x - Skills	11	336	1	36	36	17	5	5	1.0	0.1	85,511	1	19	36	24	13	8	1.5	-0.5		
4.3.x - Relationships	7	240	2	40	28	22	4	3	1.0	0.1	54,796	1	15	32	32	13	7	1.6	-0.6		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Number/Computation	43	1,605	46	54	0				0.46	0.01	404,121	59	41	0			0.59	-0.13			
1.1.x - Concepts	15	610	39	62	0				0.39	0.02	155,305	57	43	0			0.57	-0.18			
1.2.x - Skills	24	811	50	50	0				0.50	0.02	202,186	59	41	0			0.59	-0.09			
1.3.x - Relationships	6	253	48	52	0				0.48	0.03	62,304	63	37	0			0.63	-0.15			
2.x.x - Geometry/Measurement	34	1,168	51	49	0				0.51	0.01	295,221	58	42	0			0.58	-0.07			
2.1.x - Concepts	10	366	52	48	0				0.52	0.03	93,223	59	41	0			0.59	-0.07			
2.2.x - Skills	23	760	51	49	0				0.51	0.02	194,038	57	43	0			0.57	-0.06			
2.3.x - Relationships	3	112	45	55	0				0.45	0.05	23,629	56	44	0			0.56	-0.11			
3.x.x - Probability/Statistics	19	743	48	52	0				0.48	0.02	186,505	59	41	0			0.59	-0.11			
3.1.x - Concepts	4	171	49	52	0				0.49	0.04	39,105	59	41	0			0.59	-0.10			
3.2.x - Skills	14	502	53	47	0				0.53	0.02	131,731	63	37	0			0.63	-0.10			
3.3.x - Relationships	2	98	22	78	0				0.22	0.05	23,408	38	62	0			0.38	-0.16			
4.x.x - Algebraic Ideas	31	1,150	45	55	0				0.45	0.01	287,695	56	44	0			0.56	-0.11			
4.1.x - Concepts	11	402	48	52	0				0.48	0.02	101,008	57	43	0			0.57	-0.09			
4.2.x - Skills	19	719	44	56	0				0.44	0.02	178,938	55	45	0			0.55	-0.11			
4.3.x - Relationships	3	85	33	67	0				0.33	0.05	23,227	46	54	0			0.46	-0.13			



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many questions tested the mathematics you learned in school	2	1%	(1%)	26	14%	(14%)	122	66%	(54%)	34	18%	(29%)	1	1%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	4	2%	(2%)	11	6%	(8%)	133	72%	(68%)	36	19%	(20%)	1	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	5	3%	(2%)	8	4%	(3%)	31	17%	(20%)	140	75%	(74%)	1	1%	(1%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 work with other students in pairs, small groups, or teams	63	34%	(11%)	57	31%	(54%)	30	16%	(14%)	23	12%	(14%)	12	6%	(6%)
40 work on mathematics projects/investigations that require more than one class period	78	42%	(24%)	48	26%	(46%)	29	16%	(14%)	18	10%	(10%)	12	6%	(5%)
41 use a calculator	3	2%	(2%)	36	19%	(9%)	27	15%	(6%)	60	32%	(18%)	59	32%	(64%)
42 use a computer	85	46%	(47%)	48	26%	(31%)	23	12%	(8%)	17	9%	(6%)	12	6%	(7%)
43 write about mathematics	65	35%	(21%)	41	22%	(34%)	32	17%	(14%)	22	12%	(13%)	24	13%	(15%)
44 use hands-on materials other than books, worksheets, calculators or computers	45	24%	(17%)	58	31%	(40%)	30	16%	(15%)	25	13%	(14%)	24	13%	(12%)
45 draw pictures or charts to help explain your thinking	5	3%	(4%)	50	27%	(28%)	33	18%	(20%)	61	33%	(28%)	36	19%	(18%)
46 discuss different ways to solve problems	8	4%	(3%)	23	12%	(11%)	23	12%	(13%)	57	31%	(28%)	73	39%	(44%)
47 receive meaningful feedback on assignments	13	7%	(8%)	32	17%	(18%)	44	24%	(17%)	57	31%	(27%)	37	20%	(28%)
48 work on mathematics that is related to real-life experiences	12	6%	(7%)	41	22%	(23%)	29	16%	(17%)	57	31%	(27%)	45	24%	(24%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

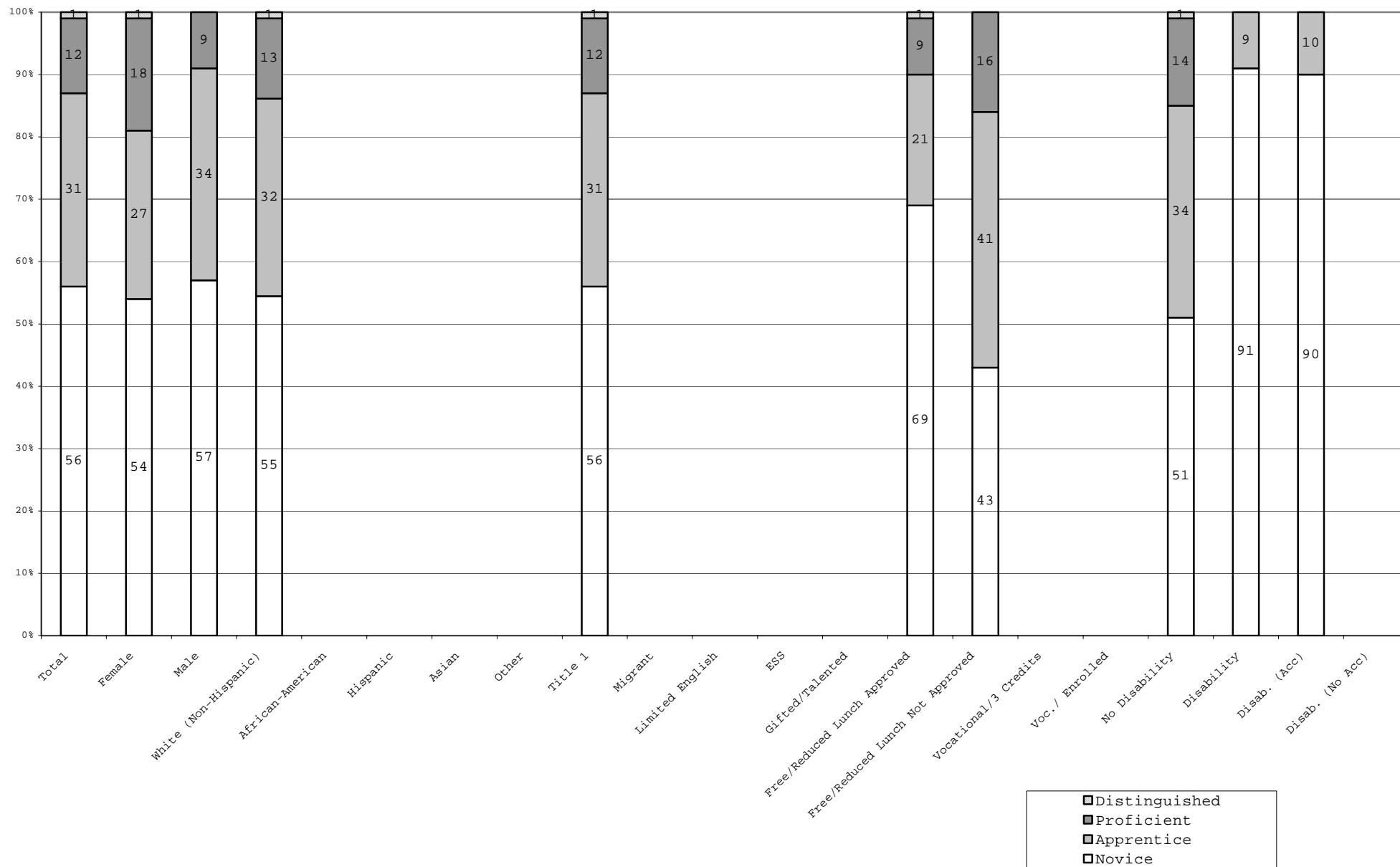
Run Date: 05/07/2003

Page: 20



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

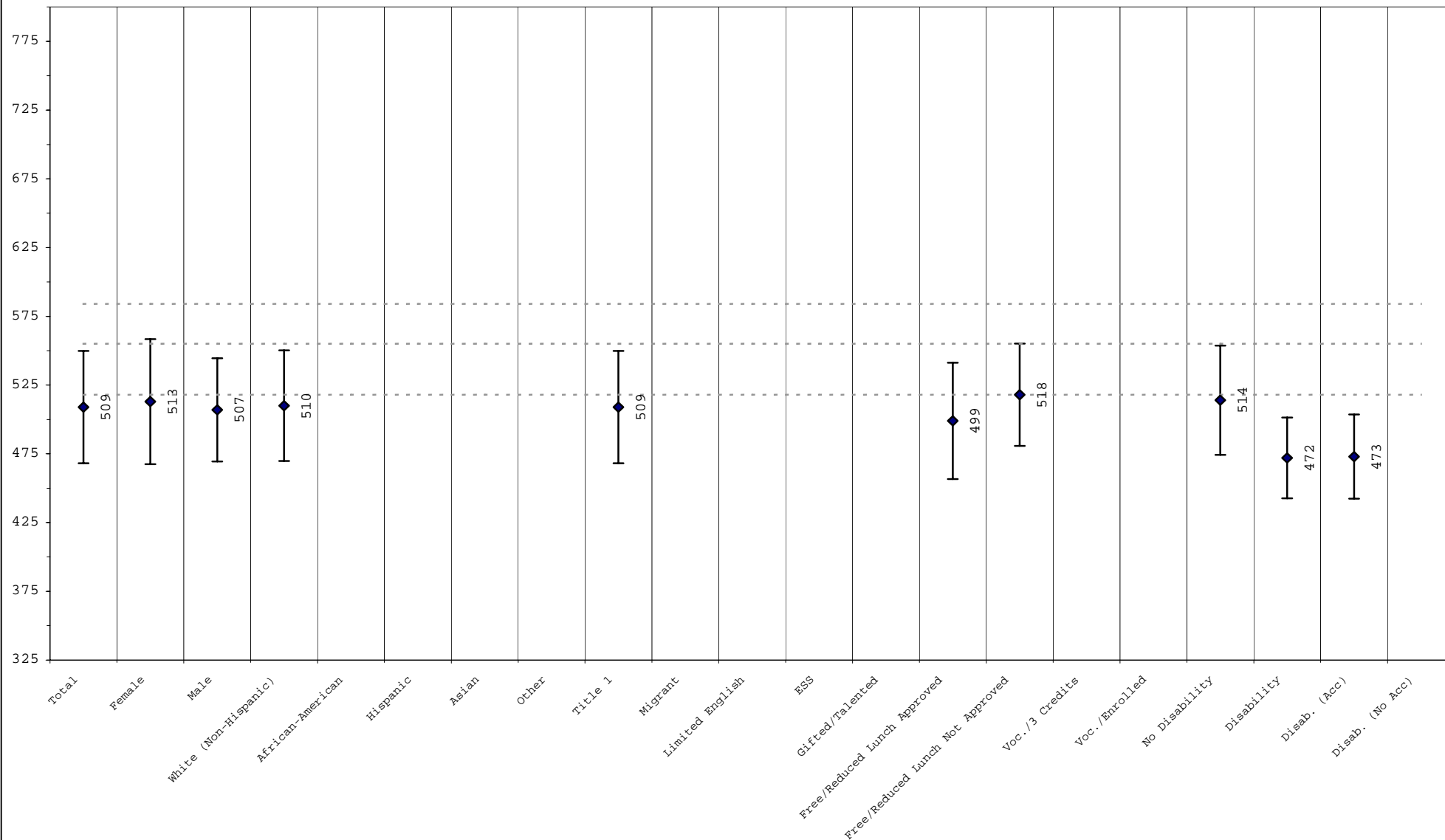


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
MATHEMATICS

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	186		509 (3.0)	186		509 (3.0)	7,020		524 (0.5)	46,957		530 (0.2)
Gender:												
Female	71	38%	513 (5.4)	71	38%	513 (5.4)	3,433	49%	528 (0.7)	22,893	49%	532 (0.3)
Male	114	61%	507 (3.5)	114	61%	507 (3.5)	3,583	51%	521 (0.7)	24,042	51%	528 (0.3)
Gap Female vs Male			6			6			7*			4*
Ethnicity												
White (Non-Hispanic)	180	97%	510 (3.0)	180	97%	510 (3.0)	6,730	96%	525 (0.5)	40,780	87%	533 (0.2)
African-American							143	2%	506 (3.7)	4,723	10%	507 (0.6)
Hispanic							40	1%	518 (5.8)	453	1%	521 (2.1)
Asian							19		528 (17.7)	311	1%	557 (2.7)
Other	2	1%		2	1%		59	1%	521 (5.2)	547	1%	527 (1.7)
Gap White vs African American									19*			26*
Gap White vs Hispanic									7			12*
Gap White vs Asian									-3			-24*
Gap White vs Other									4			6*
Title I												
Participating Students	186	100%	509 (3.0)	186	100%	509 (3.0)	4,904	70%	523 (0.6)	21,583	46%	523 (0.3)
Not Participating							2,116	30%	526 (0.9)	25,374	54%	535 (0.2)
Gap Participating vs Non-Participating									-3*			-12*
Migrant Program												
Participating Students	5	3%		5	3%		96	1%	503 (4.6)	449	1%	511 (2.1)
Not Participating	181	97%	510 (3.0)	181	97%	510 (3.0)	6,924	99%	524 (0.5)	46,508	99%	530 (0.2)
Gap Participating vs Non-Participating									-21*			-19*
Limited English Proficiency												
Participating Students							5			118		502 (5.4)
Not Participating	186	100%	509 (3.0)	186	100%	509 (3.0)	7,015	100%	524 (0.5)	46,839	100%	530 (0.2)
Gap Participating vs Non-Participating												-28*
Extended School Services												
Participating Students	1	1%		1	1%		1,129	16%	522 (1.0)	7,703	16%	523 (0.4)
Not Participating	185	99%	509 (3.0)	185	99%	509 (3.0)	5,891	84%	524 (0.5)	39,254	84%	531 (0.2)
Gap Participating vs Non-Participating									-2			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

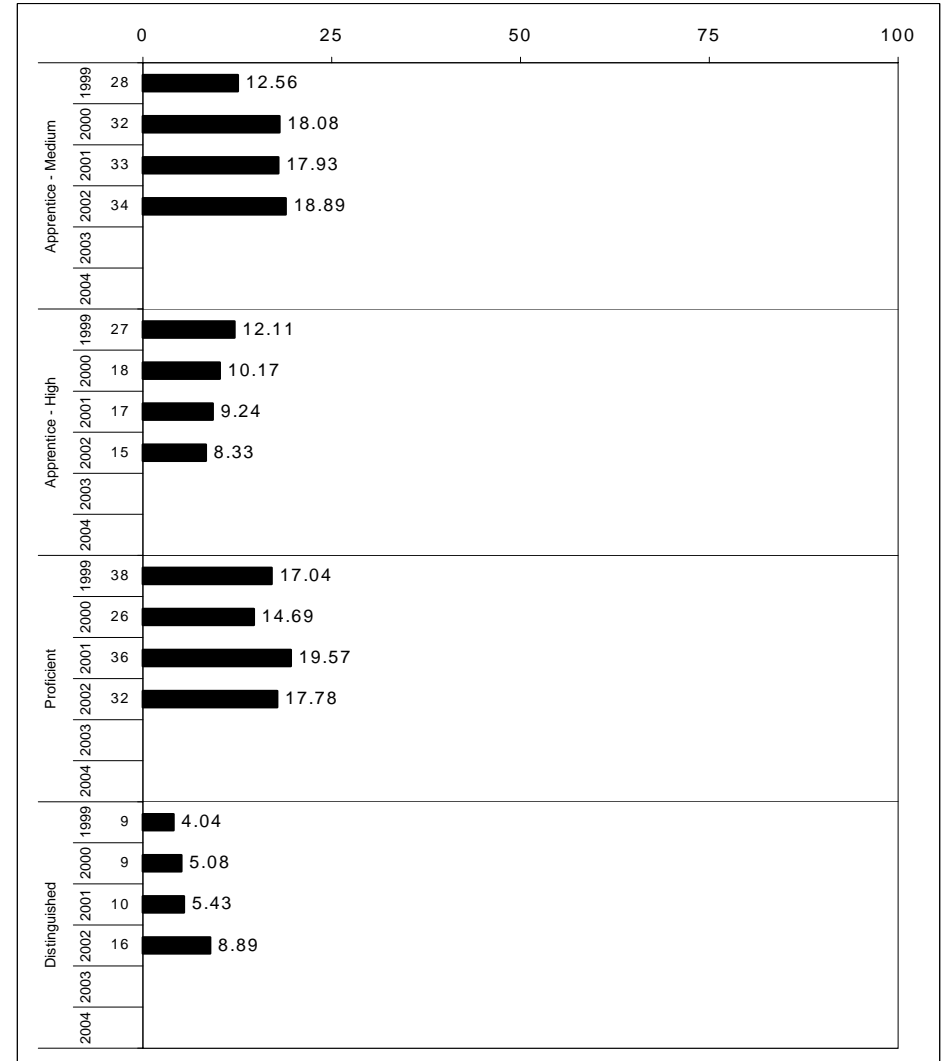
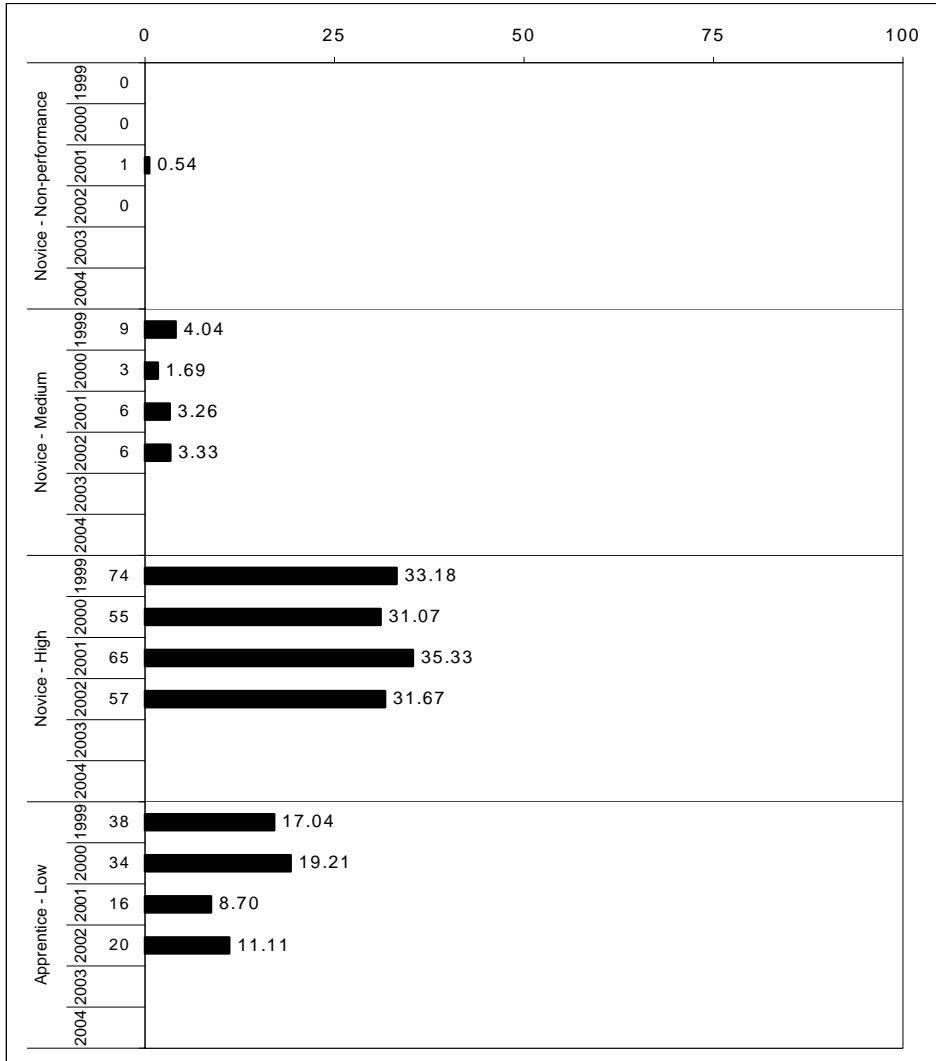
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	4%		7	4%		1,149	16%	558 (0.8)	8,093	17%	565 (0.3)
Not Participating	179	96%	507 (3.0)	179	96%	507 (3.0)	5,871	84%	517 (0.5)	38,864	83%	523 (0.2)
<i>Gap Participating vs Non-Participating</i>									41*			42*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	91	49%	499 (4.4)	91	49%	499 (4.4)	3,970	57%	514 (0.6)	20,016	43%	515 (0.3)
Not Approved (includes not coded)	95	51%	518 (3.8)	95	51%	518 (3.8)	3,050	43%	537 (0.7)	26,941	57%	541 (0.2)
<i>Gap Approved vs Not Approved</i>			-19*			-19*			-23*			-26*
Disability Status												
Students without Disabilities (includes not coded)	163	88%	514 (3.1)	163	88%	514 (3.1)	6,125	87%	531 (0.4)	41,500	88%	536 (0.2)
Students with Disabilities	23	12%	472 (6.1)	23	12%	472 (6.1)	895	13%	478 (1.7)	5,457	12%	485 (0.7)
Tested with Accommodations	21	11%	473 (6.7)	21	11%	473 (6.7)	656	9%	475 (1.9)	3,701	8%	482 (0.8)
Tested without Accommodations	2	1%		2	1%		239	3%	484 (3.5)	1,756	4%	493 (1.2)
<i>Gap With vs Without</i>			-42*			-42*			-53*			-51*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical	1			1			27			139		
LEP							8			186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



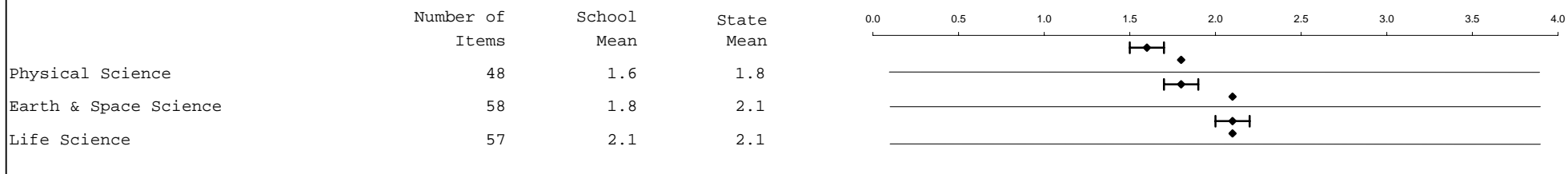
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE SUB-DOMAIN

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

SCIENCE SUB-DOMAIN MEAN SCORES



School: Top
State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aid the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean	
			Percents									Mean	No. Observations	Percents							Mean
			B	0	1	2	3	4	B	0				1	2	3	4				
1.x.x - Physical Science	12	349	0	27	31	26	10	6	1.4	0.1	97,327	1	19	30	32	13	6	1.6	-0.2		
1.1.x - Matter Properties/Changes	3	92	0	32	38	17	10	3	1.2	0.1	24,471	1	20	30	32	12	5	1.5	-0.3		
1.2.x - Motions and Forces	4	112	0	26	35	27	9	4	1.3	0.1	32,315	1	21	37	27	11	3	1.4	-0.1		
1.3.x - Transfer of Energy	5	145	0	24	23	32	12	10	1.6	0.1	40,541	1	17	23	35	16	8	1.7	-0.1		
2.x.x - Earth & Space Science	14	407	0	19	28	29	17	6	1.6	0.1	113,592	1	12	24	33	21	9	1.9	-0.3		
2.1.x - Earth's System Structure	9	268	0	18	28	29	18	6	1.7	0.1	73,309	1	12	25	33	20	9	1.9	-0.2		
2.2.x - Earth's History	4	112	1	22	31	31	12	3	1.4	0.1	32,315	1	17	27	32	18	5	1.7	-0.3		
2.3.x - Earth in the Solar System	3	82	1	17	23	24	23	11	1.9	0.1	24,142	1	10	18	32	28	11	2.1	-0.2		
3.x.x - Life Science	14	410	0	15	27	33	19	7	1.8	0.1	113,554	1	15	25	31	20	7	1.8	0.0		
3.1.x - Living Systems ...	2	54	0	2	28	30	35	6	2.1	0.1	16,050	1	4	22	36	29	8	2.1	0.0		
3.2.x - Regulation and Behavior	1	29	0	38	34	24	3	0	0.9	0.2	8,068	2	29	28	24	13	5	1.3	-0.4		
3.3.x - Reproduction and Heredity	1	38	0	45	24	21	3	8	1.1	0.2	8,417	3	22	31	21	14	10	1.5	-0.4		
3.4.x - Organisms:Diversity/Adapt.	5	149	0	14	22	36	20	7	1.8	0.1	40,741	1	18	23	31	20	8	1.7	0.1		
3.5.x - Populations & Ecosystems	5	140	0	7	31	36	19	7	1.9	0.1	40,278	1	13	26	34	20	7	1.8	0.1		
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	36	1,270	54	46	0				0.54	0.01	349,380	60	40	0				0.60	-0.06		
1.1.x - Matter Properties/Changes	11	414	55	45	0				0.55	0.02	113,833	60	40	0				0.60	-0.05		
1.2.x - Motions and Forces	10	328	54	46	0				0.54	0.03	89,416	62	38	0				0.61	-0.07		
1.3.x - Transfer of Energy	16	554	54	46	0				0.54	0.02	154,108	60	40	0				0.60	-0.06		
2.x.x - Earth & Space Science	44	1,517	56	44	0				0.56	0.01	421,911	61	39	0				0.61	-0.05		
2.1.x - Earth's System Structure	17	593	57	44	0				0.56	0.02	162,626	61	39	0				0.61	-0.05		
2.2.x - Earth's History	6	305	59	41	0				0.59	0.03	81,617	62	38	0				0.62	-0.03		
2.3.x - Earth in the Solar System	21	619	55	45	0				0.55	0.02	177,668	61	39	0				0.61	-0.06		
3.x.x - Life Science	43	1,558	66	34	0				0.66	0.01	430,404	66	34	0				0.66	0.00		
3.1.x - Living Systems ...	7	258	58	42	0				0.58	0.03	72,840	62	38	0				0.62	-0.04		
3.2.x - Regulation and Behavior	11	428	62	38	0				0.62	0.02	121,276	60	40	0				0.60	0.02		
3.3.x - Reproduction and Heredity	5	175	73	27	0				0.73	0.03	48,733	71	29	0				0.71	0.02		
3.4.x - Organisms:Diversity/Adapt.	7	230	68	32	0				0.68	0.03	64,774	71	29	0				0.71	-0.03		
3.5.x - Populations & Ecosystems	16	577	68	32	0				0.68	0.02	155,000	68	32	0				0.68	0.00		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the science questions tested things you learned in school	3	2%	(2%)	46	26%	(28%)	104	59%	(53%)	23	13%	(14%)	0	0%	(2%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	1	1%	(1%)	13	7%	(8%)	130	74%	(69%)	32	18%	(19%)	0	0%	(2%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	4	2%	(3%)	8	5%	(4%)	19	11%	(22%)	145	82%	(70%)	0	0%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 read from a textbook	18	10%	(6%)	61	35%	(26%)	33	19%	(13%)	45	26%	(26%)	19	11%	(28%)
40 read about science in magazines or books other than a textbook	15	9%	(17%)	70	40%	(40%)	53	30%	(20%)	30	17%	(15%)	7	4%	(7%)
41 work on worksheets	0	0%	(2%)	12	7%	(15%)	18	10%	(14%)	47	27%	(34%)	99	56%	(34%)
42 work with other students in pairs, small groups or teams	9	5%	(5%)	83	47%	(42%)	47	27%	(22%)	25	14%	(20%)	12	7%	(10%)
43 watch your teacher do a science demonstration	21	12%	(9%)	88	50%	(41%)	33	19%	(20%)	19	11%	(17%)	14	8%	(10%)
44 watch a video	3	2%	(3%)	55	31%	(50%)	52	30%	(23%)	53	30%	(15%)	11	6%	(6%)
45 use equipment like microscopes, computers and beakers in your investigations	35	20%	(15%)	87	49%	(51%)	27	15%	(16%)	19	11%	(11%)	8	5%	(5%)
46 design and conduct scientific investigations about things in which you are interested	60	34%	(26%)	60	34%	(41%)	33	19%	(17%)	14	8%	(10%)	7	4%	(5%)
47 design and conduct scientific investigations about things your teacher wants you to study	33	19%	(13%)	67	38%	(39%)	35	20%	(22%)	24	14%	(16%)	16	9%	(8%)
48 communicate (draw,graph,write) about the design, procedures and results of your investigations	23	13%	(11%)	67	38%	(37%)	33	19%	(23%)	38	22%	(18%)	13	7%	(10%)
49 discuss your investigations with a teacher or other students	34	19%	(14%)	68	39%	(33%)	22	13%	(20%)	35	20%	(18%)	16	9%	(13%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

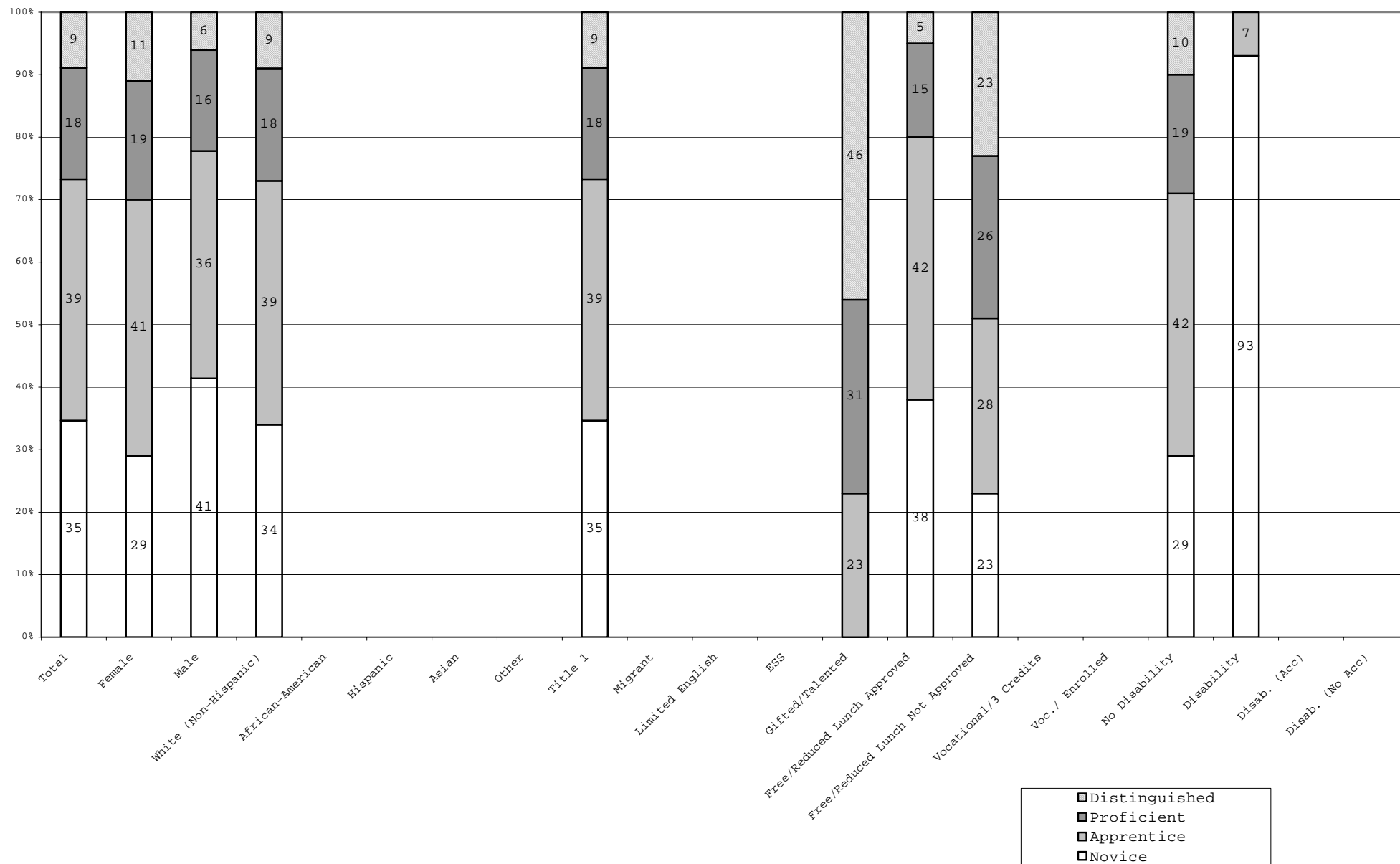
Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

Run Date: 05/07/2003

Page: 28

SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

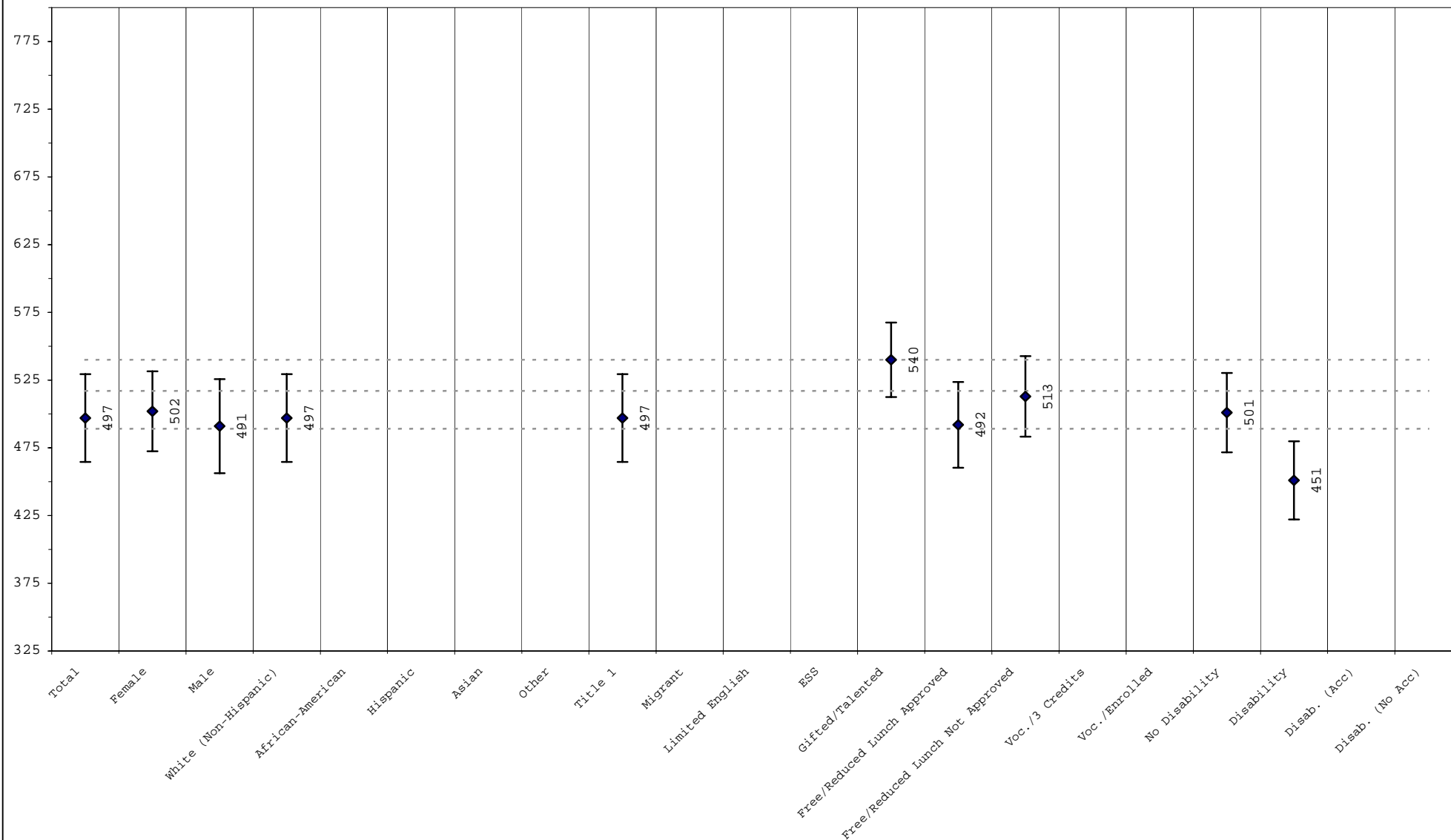


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SCIENCE

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	176		497 (2.4)	176		497 (2.4)	7,072		500 (0.4)	48,856		502 (0.2)
Gender:												
Female	96	55%	502 (3.0)	96	55%	502 (3.0)	3,436	49%	501 (0.5)	23,609	48%	502 (0.2)
Male	80	45%	491 (3.9)	80	45%	491 (3.9)	3,627	51%	500 (0.6)	25,213	52%	502 (0.2)
Gap Female vs Male			11*			11*			1			
Ethnicity												
White (Non-Hispanic)	174	99%	497 (2.5)	174	99%	497 (2.5)	6,800	96%	501 (0.4)	42,088	86%	505 (0.2)
African-American							136	2%	490 (2.6)	5,129	10%	480 (0.5)
Hispanic	1	1%		1	1%		24		499 (5.8)	449	1%	491 (1.9)
Asian							19		520 (7.2)	327	1%	517 (2.0)
Other							42	1%	506 (4.5)	615	1%	498 (1.3)
Gap White vs African American									11*			25*
Gap White vs Hispanic									2			14*
Gap White vs Asian									-19*			-12*
Gap White vs Other									-5			7*
Title I												
Participating Students	176	100%	497 (2.4)	176	100%	497 (2.4)	4,940	70%	500 (0.5)	22,844	47%	497 (0.2)
Not Participating							2,132	30%	502 (0.7)	26,012	53%	506 (0.2)
Gap Participating vs Non-Participating									-2*			-9*
Migrant Program												
Participating Students							102	1%	487 (3.1)	554	1%	491 (1.4)
Not Participating	176	100%	497 (2.4)	176	100%	497 (2.4)	6,970	99%	501 (0.4)	48,302	99%	502 (0.2)
Gap Participating vs Non-Participating									-14*			-11*
Limited English Proficiency												
Participating Students							6			119		470 (4.5)
Not Participating	176	100%	497 (2.4)	176	100%	497 (2.4)	7,066	100%	500 (0.4)	48,737	100%	502 (0.2)
Gap Participating vs Non-Participating												-32*
Extended School Services												
Participating Students							1,156	16%	495 (0.9)	9,973	20%	496 (0.3)
Not Participating	176	100%	497 (2.4)	176	100%	497 (2.4)	5,916	84%	501 (0.4)	38,883	80%	504 (0.2)
Gap Participating vs Non-Participating									-6*			-8*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

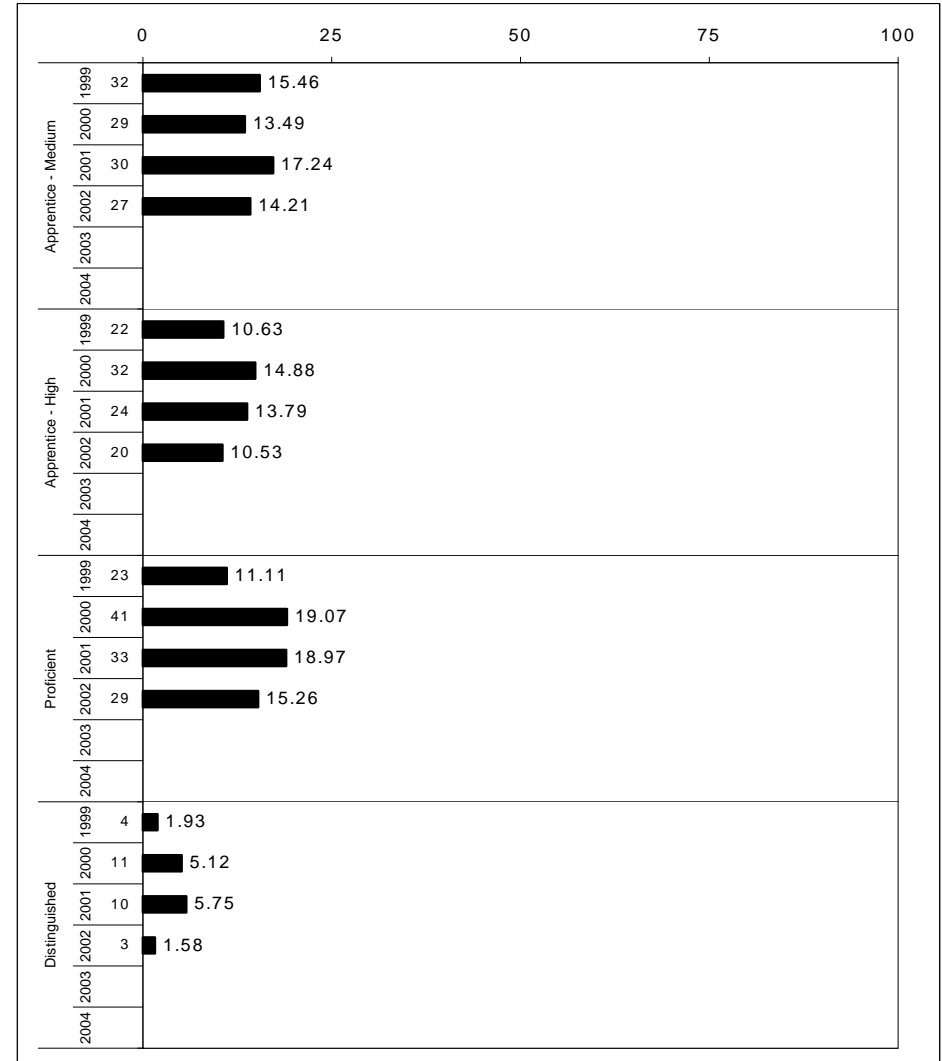
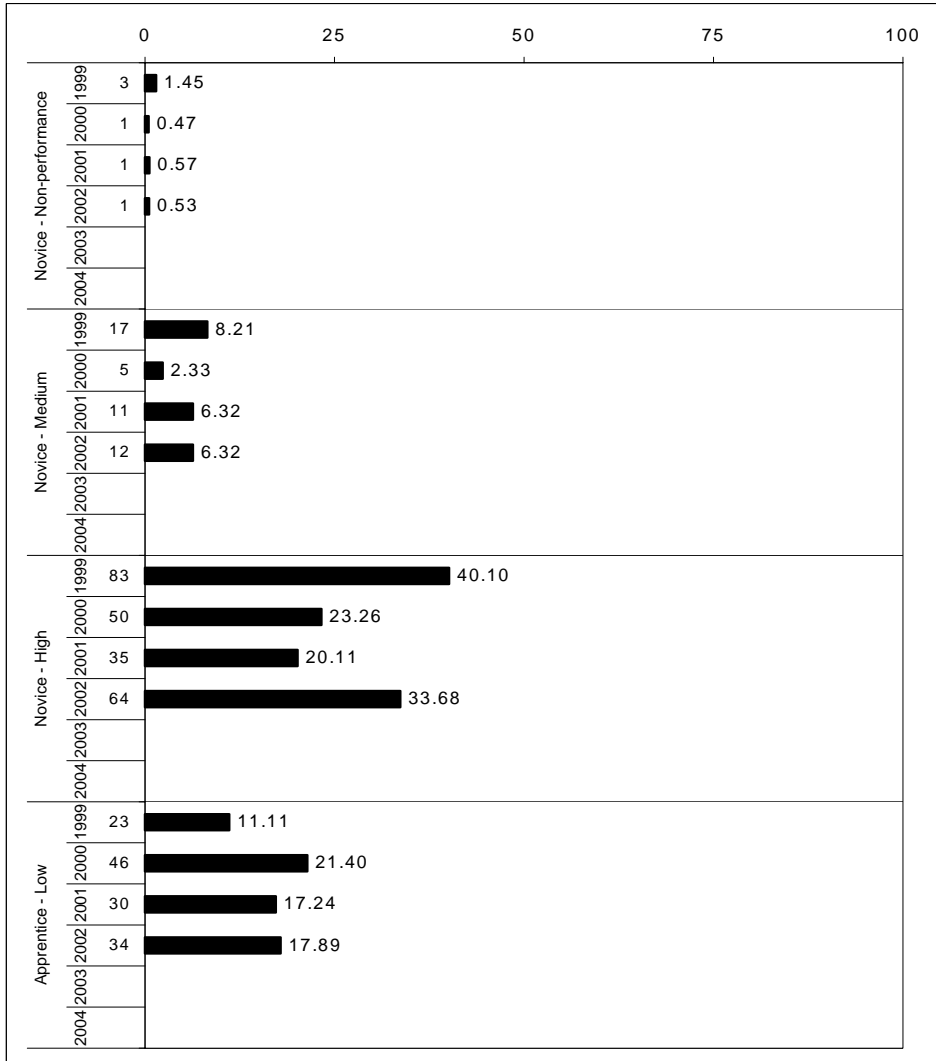
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	13	7%	540 (7.6)	13	7%	540 (7.6)	1,219	17%	526 (0.7)	8,226	17%	530 (0.3)
Not Participating	163	93%	494 (2.4)	163	93%	494 (2.4)	5,853	83%	495 (0.4)	40,630	83%	497 (0.2)
<i>Gap Participating vs Non-Participating</i>			46*			46*			31*			33*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	137	78%	492 (2.7)	137	78%	492 (2.7)	4,210	60%	493 (0.5)	22,205	45%	491 (0.2)
Not Approved (includes not coded)	39	22%	513 (4.8)	39	22%	513 (4.8)	2,862	40%	511 (0.6)	26,651	55%	512 (0.2)
<i>Gap Approved vs Not Approved</i>			-21*			-21*			-18*			-21*
Disability Status												
Students without Disabilities (includes not coded)	161	91%	501 (2.3)	161	91%	501 (2.3)	6,194	88%	505 (0.4)	43,093	88%	506 (0.1)
Students with Disabilities	15	9%	451 (7.4)	15	9%	451 (7.4)	878	12%	468 (1.3)	5,763	12%	472 (0.5)
Tested with Accommodations	12	7%		12	7%		691	10%	467 (1.5)	4,117	8%	471 (0.6)
Tested without Accommodations	3	2%		3	2%		187	3%	470 (3.1)	1,646	3%	473 (1.1)
<i>Gap With vs Without</i>			-50*			-50*			-37*			-34*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical							17			146		
LEP							3			206		
Other										13		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



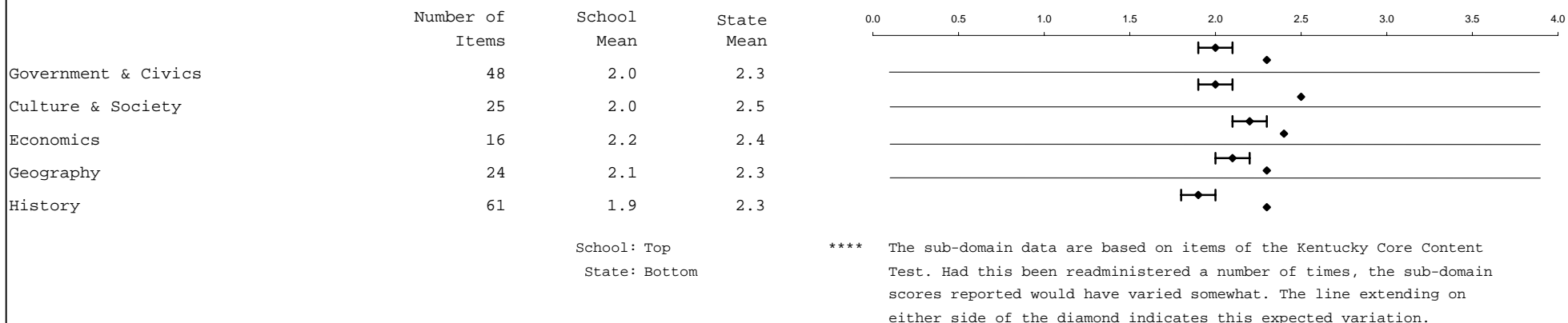
The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES SUB-DOMAIN

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

SOCIAL STUDIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

OPEN RESPONSE	No. Items	SCHOOL										STATE										School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							Mean		
			B	0	1	2	3	4	B				0	1	2	3	4					
1.x.x - Government & Civics	10	313	0	8	26	45	17	4	1.8	0.1	77,741	1	5	17	41	28	8	2.2	-0.4			
1.1.x - People Form Governments	3	99	1	15	24	44	14	1	1.6	0.1	23,418	1	7	19	39	27	7	2.1	-0.5			
1.2.x - Limited and Shared Power	0	0									0											
1.3.x - Citizen:Rights/Responsib.	7	214	0	5	27	46	18	5	1.9	0.1	54,323	1	4	16	42	29	8	2.2	-0.3			
2.x.x - Culture & Society	6	201	0	15	23	40	18	4	1.7	0.1	46,831	1	5	17	41	29	8	2.2	-0.5			
2.1.x - Culture is a System	2	58	0	28	21	31	14	7	1.5	0.1	15,465	1	7	18	40	26	8	2.1	-0.6			
2.2.x - Cultures Address Needs	2	58	0	10	28	33	17	12	1.9	0.1	15,465	1	7	21	37	26	9	2.1	-0.2			
2.3.x - Social Institutions	2	84	0	11	29	42	18	1	1.7	0.1	15,890	1	3	16	45	28	6	2.2	-0.5			
2.4.x - Social Interactions	2	70	0	3	23	49	23	3	2.0	0.1	15,685	1	1	10	42	37	9	2.4	-0.4			
3.x.x - Economics	4	115	1	3	22	43	25	6	2.1	0.1	30,938	1	3	16	41	31	8	2.2	-0.1			
3.1.x - Economic Problem:Scarcity	2	55	2	0	18	51	20	9	2.2	0.1	15,453	0	2	11	42	36	9	2.4	-0.2			
3.2.x - Economic Sys./Institutions	0	0									0											
3.3.x - Market/Goods/Services	1	29	0	3	10	38	48	0	2.3	0.2	7,749	0	4	19	39	31	7	2.2	0.1			
3.4.x - Produce/Distribute/Consume	1	31	0	10	39	32	13	6	1.7	0.2	7,736	1	3	26	41	23	6	2.0	-0.3			
4.x.x - Geography	6	169	1	3	21	50	22	3	2.0	0.1	46,447	1	4	14	44	28	8	2.2	-0.2			
4.1.x - Earth's Surface Patterns	3	84	1	2	23	54	19	1	1.9	0.1	23,218	1	5	16	45	26	7	2.1	-0.2			
4.2.x - Human/Phys. Char./Regions	4	112	1	3	21	50	22	3	2.0	0.1	30,958	1	5	15	44	28	8	2.2	-0.2			
4.3.x - Humans/Move ... Interact	1	29	0	7	21	59	14	0	1.8	0.2	7,749	1	5	16	46	26	6	2.1	-0.3			
4.4.x - Human/Environ. Interaction	1	28	0	0	21	43	29	7	2.2	0.2	7,740	1	2	12	40	33	11	2.4	-0.2			
5.x.x - History	14	431	0	9	25	43	21	1	1.8	0.0	108,726	1	5	16	40	31	8	2.2	-0.4			
5.1.x - History/Interpretive	6	198	0	12	30	36	20	1	1.7	0.1	46,819	1	5	17	40	29	8	2.2	-0.5			
5.2.x - History of United States	8	256	0	7	27	43	21	1	1.8	0.1	62,287	1	5	18	40	28	8	2.1	-0.3			
5.3.x - World History	4	116	0	7	22	47	22	3	1.9	0.1	30,963	1	3	12	41	34	9	2.3	-0.4			



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

MULTIPLE CHOICE	No.	SCHOOL						STATE					School -State
		No.	Percents				Std.	No.	Percents				
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Government & Civics	38	1,341	58	42	0	0.58	0.01	334,329	66	34	0	0.66	-0.08
1.1.x - People Form Governments	18	659	59	41	0	0.59	0.02	163,302	67	33	0	0.67	-0.08
1.2.x - Limited and Shared Power	10	329	56	44	0	0.56	0.03	85,326	63	37	0	0.63	-0.07
1.3.x - Citizen:Rights/Responsib.	17	636	61	39	0	0.61	0.02	155,749	69	31	0	0.69	-0.08
2.x.x - Culture & Society	19	710	62	38	0	0.62	0.02	178,765	74	26	0	0.74	-0.12
2.1.x - Culture is a System	3	141	64	36	0	0.64	0.03	31,379	81	19	0	0.81	-0.17
2.2.x - Cultures Address Needs	6	243	72	28	0	0.72	0.03	62,088	80	20	0	0.80	-0.08
2.3.x - Social Institutions	3	83	47	52	1	0.47	0.05	23,177	57	43	0	0.57	-0.10
2.4.x - Social Interactions	7	243	56	44	0	0.56	0.03	62,121	69	31	0	0.69	-0.13
3.x.x - Economics	12	425	66	34	0	0.66	0.02	108,715	69	31	0	0.69	-0.03
3.1.x - Economic Problem:Scarcity	2	56	63	38	0	0.63	0.06	15,478	66	34	0	0.66	-0.03
3.2.x - Economic Sys./Institutions	3	87	63	37	0	0.63	0.05	23,214	67	33	0	0.67	-0.04
3.3.x - Market/Goods/Services	4	195	74	26	0	0.74	0.03	46,807	76	24	0	0.76	-0.02
3.4.x - Produce/Distribute/Consume	3	87	54	46	0	0.54	0.05	23,216	61	39	0	0.61	-0.07
4.x.x - Geography	18	713	59	41	0	0.59	0.02	178,747	69	31	0	0.69	-0.10
4.1.x - Earth's Surface Patterns	3	85	57	44	0	0.56	0.05	23,213	65	35	0	0.65	-0.09
4.2.x - Human/Phys. Char./Regions	6	227	51	49	0	0.51	0.03	54,552	60	40	0	0.60	-0.09
4.3.x - Humans/Move ... Interact	8	274	58	42	0	0.58	0.03	69,873	69	31	0	0.69	-0.11
4.4.x - Human/Environ. Interaction	10	456	62	38	0	0.62	0.02	109,091	69	31	0	0.69	-0.07
5.x.x - History	47	1,749	54	46	0	0.54	0.01	435,483	65	35	0	0.65	-0.11
5.1.x - History/Interpretive	13	492	48	52	0	0.48	0.02	124,233	59	41	0	0.59	-0.11
5.2.x - History of United States	27	993	57	43	0	0.57	0.01	248,748	67	33	0	0.67	-0.10
5.3.x - World History	18	626	50	50	0	0.50	0.02	155,565	62	38	0	0.62	-0.12



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

	None of the Questions			Some of the Questions			Most of the Questions			All of the Questions			Invalid Response		
36 How many of the social studies questions tested things you learned in school	4	2%	(1%)	47	25%	(23%)	106	57%	(57%)	26	14%	(18%)	3	2%	(1%)
37 How well do you think you did on this test	I Did Very Poorly			I Did Poorly			I Did Well			I Did Very Well			Invalid Response		
	3	2%	(1%)	14	8%	(8%)	120	65%	(69%)	47	25%	(20%)	2	1%	(1%)
38 How hard did you try on this test	I Did Not Try			I Tried a Little			I Tried a Lot			I Tried Very Hard			Invalid Response		
	7	4%	(2%)	13	7%	(4%)	28	15%	(21%)	135	73%	(71%)	3	2%	(2%)
In your class, how often do you do the following:															
	Never			Sometimes but not every Week			Once a Week			Two or Three times a Week			Four or Five times a Week		
39 do you read from a textbook	13	7%	(2%)	83	45%	(13%)	33	18%	(8%)	28	15%	(27%)	24	13%	(49%)
40 do you work on worksheets	4	2%	(2%)	16	9%	(16%)	16	9%	(15%)	53	28%	(37%)	95	51%	(29%)
41 do you use materials other than a textbook or worksheets	11	6%	(10%)	43	23%	(36%)	38	20%	(22%)	62	33%	(20%)	29	16%	(10%)
42 do you work with other students in pairs, small groups or teams	3	2%	(8%)	27	15%	(43%)	28	15%	(21%)	52	28%	(19%)	74	40%	(8%)
43 do you discuss current issues or topics	9	5%	(4%)	33	18%	(17%)	39	21%	(18%)	62	33%	(28%)	41	22%	(32%)
44 is instruction organized around essential questions	9	5%	(5%)	35	19%	(17%)	43	23%	(19%)	55	30%	(30%)	42	23%	(26%)
45 does your teacher give you a scoring guide for your work before you begin the assignment	65	35%	(25%)	38	20%	(33%)	25	13%	(14%)	29	16%	(14%)	24	13%	(12%)
46 do you answer open-response items	13	7%	(6%)	73	39%	(46%)	49	26%	(21%)	28	15%	(16%)	21	11%	(9%)

Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.

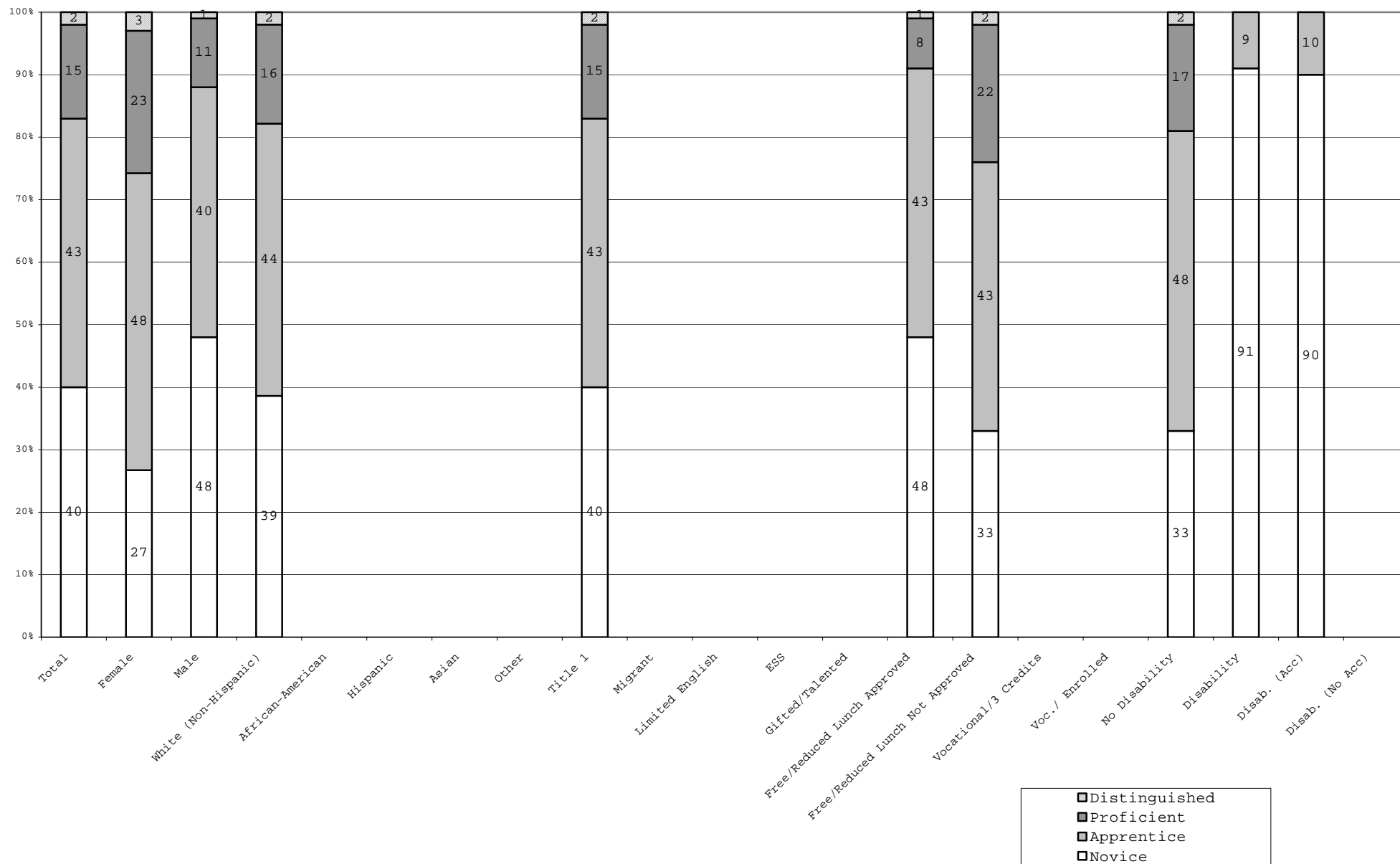
Run Date: 05/07/2003

Page: 37



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

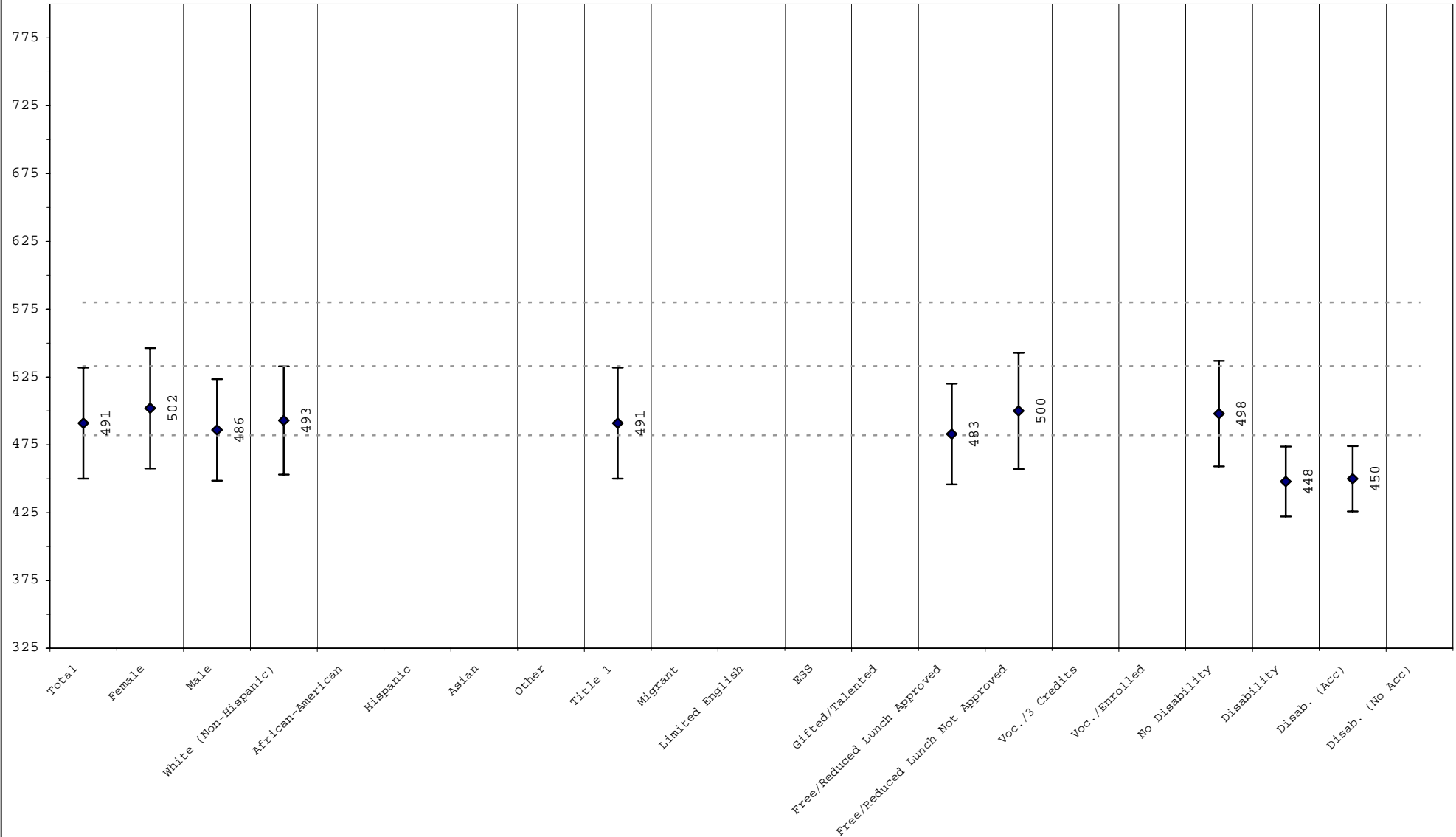


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
SOCIAL STUDIES

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	186		491 (3.0)	186		491 (3.0)	7,020		509 (0.5)	46,957		513 (0.2)
Gender:												
Female	71	38%	502 (5.3)	71	38%	502 (5.3)	3,433	49%	518 (0.8)	22,893	49%	520 (0.3)
Male	114	61%	486 (3.5)	114	61%	486 (3.5)	3,583	51%	500 (0.7)	24,042	51%	506 (0.3)
Gap Female vs Male			16*			16*			18*			14*
Ethnicity												
White (Non-Hispanic)	180	97%	493 (3.0)	180	97%	493 (3.0)	6,730	96%	509 (0.6)	40,780	87%	516 (0.2)
African-American							143	2%	494 (3.5)	4,723	10%	490 (0.7)
Hispanic							40	1%	509 (5.5)	453	1%	504 (2.2)
Asian							19		504 (17.6)	311	1%	542 (3.5)
Other	2	1%		2	1%		59	1%	506 (5.8)	547	1%	509 (2.0)
Gap White vs African American									15*			26*
Gap White vs Hispanic												12*
Gap White vs Asian									5			-26*
Gap White vs Other									3			7*
Title I												
Participating Students	186	100%	491 (3.0)	186	100%	491 (3.0)	4,904	70%	510 (0.7)	21,583	46%	506 (0.3)
Not Participating							2,116	30%	507 (0.9)	25,374	54%	519 (0.3)
Gap Participating vs Non-Participating									3*			-13*
Migrant Program												
Participating Students	5	3%		5	3%		96	1%	484 (4.9)	449	1%	492 (2.0)
Not Participating	181	97%	493 (3.0)	181	97%	493 (3.0)	6,924	99%	509 (0.5)	46,508	99%	513 (0.2)
Gap Participating vs Non-Participating									-25*			-21*
Limited English Proficiency												
Participating Students							5			118		477 (4.5)
Not Participating	186	100%	491 (3.0)	186	100%	491 (3.0)	7,015	100%	509 (0.5)	46,839	100%	513 (0.2)
Gap Participating vs Non-Participating												-36*
Extended School Services												
Participating Students	1	1%		1	1%		1,129	16%	503 (1.2)	7,703	16%	504 (0.5)
Not Participating	185	99%	492 (3.0)	185	99%	492 (3.0)	5,891	84%	510 (0.6)	39,254	84%	515 (0.2)
Gap Participating vs Non-Participating									-7*			-11*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

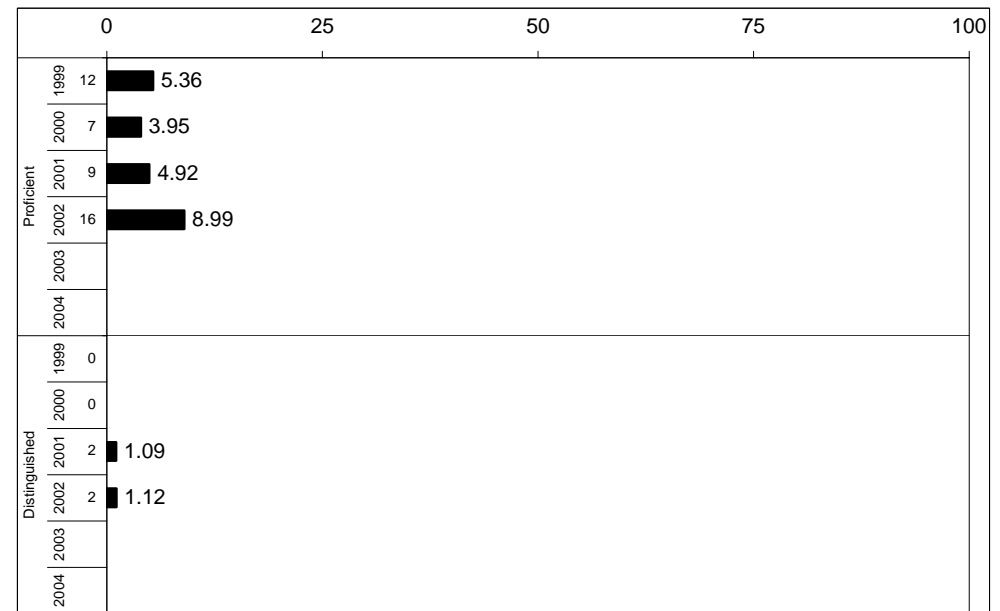
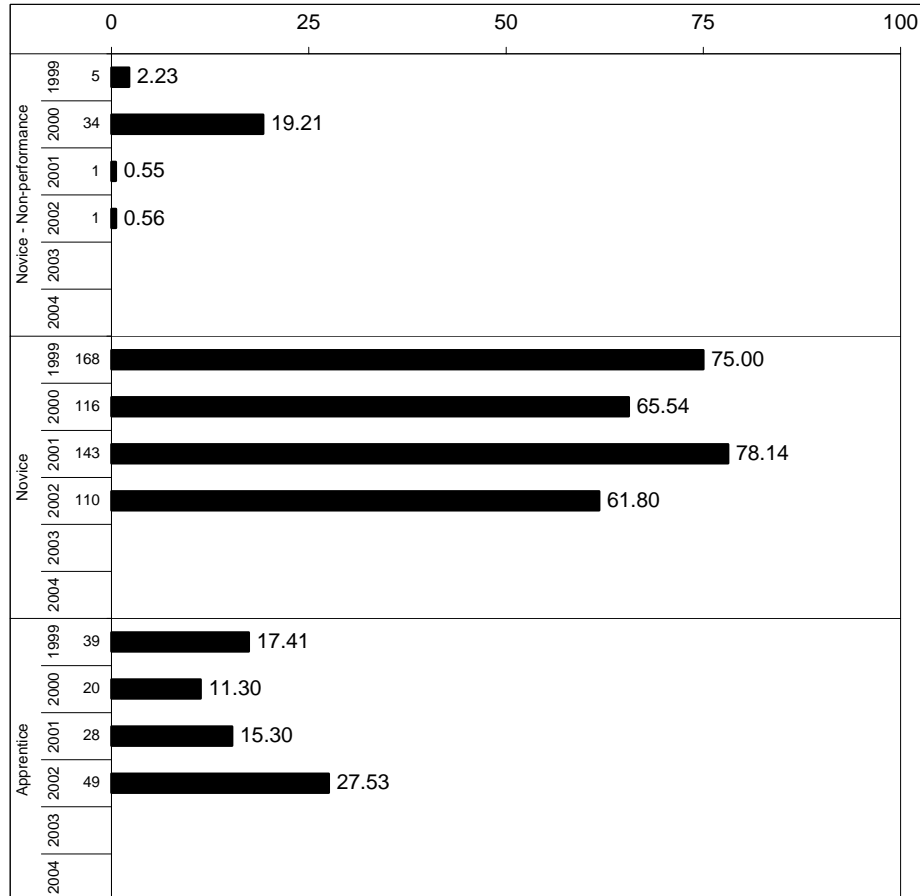
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	4%		7	4%		1,149	16%	550 (1.2)	8,093	17%	556 (0.5)
Not Participating	179	96%	489 (3.0)	179	96%	489 (3.0)	5,871	84%	501 (0.5)	38,864	83%	504 (0.2)
<i>Gap Participating vs Non-Participating</i>									49*			52*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	91	49%	483 (3.9)	91	49%	483 (3.9)	3,970	57%	497 (0.7)	20,016	43%	495 (0.3)
Not Approved (includes not coded)	95	51%	500 (4.4)	95	51%	500 (4.4)	3,050	43%	524 (0.8)	26,941	57%	526 (0.3)
<i>Gap Approved vs Not Approved</i>			-17*			-17*			-27*			-31*
Disability Status												
Students without Disabilities (includes not coded)	163	88%	498 (3.0)	163	88%	498 (3.0)	6,125	87%	516 (0.5)	41,500	88%	519 (0.2)
Students with Disabilities	23	12%	448 (5.4)	23	12%	448 (5.4)	895	13%	459 (1.3)	5,457	12%	464 (0.6)
Tested with Accommodations	21	11%	450 (5.3)	21	11%	450 (5.3)	656	9%	455 (1.4)	3,701	8%	461 (0.6)
Tested without Accommodations	2	1%		2	1%		239	3%	468 (2.7)	1,756	4%	472 (1.1)
<i>Gap With vs Without</i>			-50*			-50*			-57*			-55*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical	1			1			27			139		
LEP							8			186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

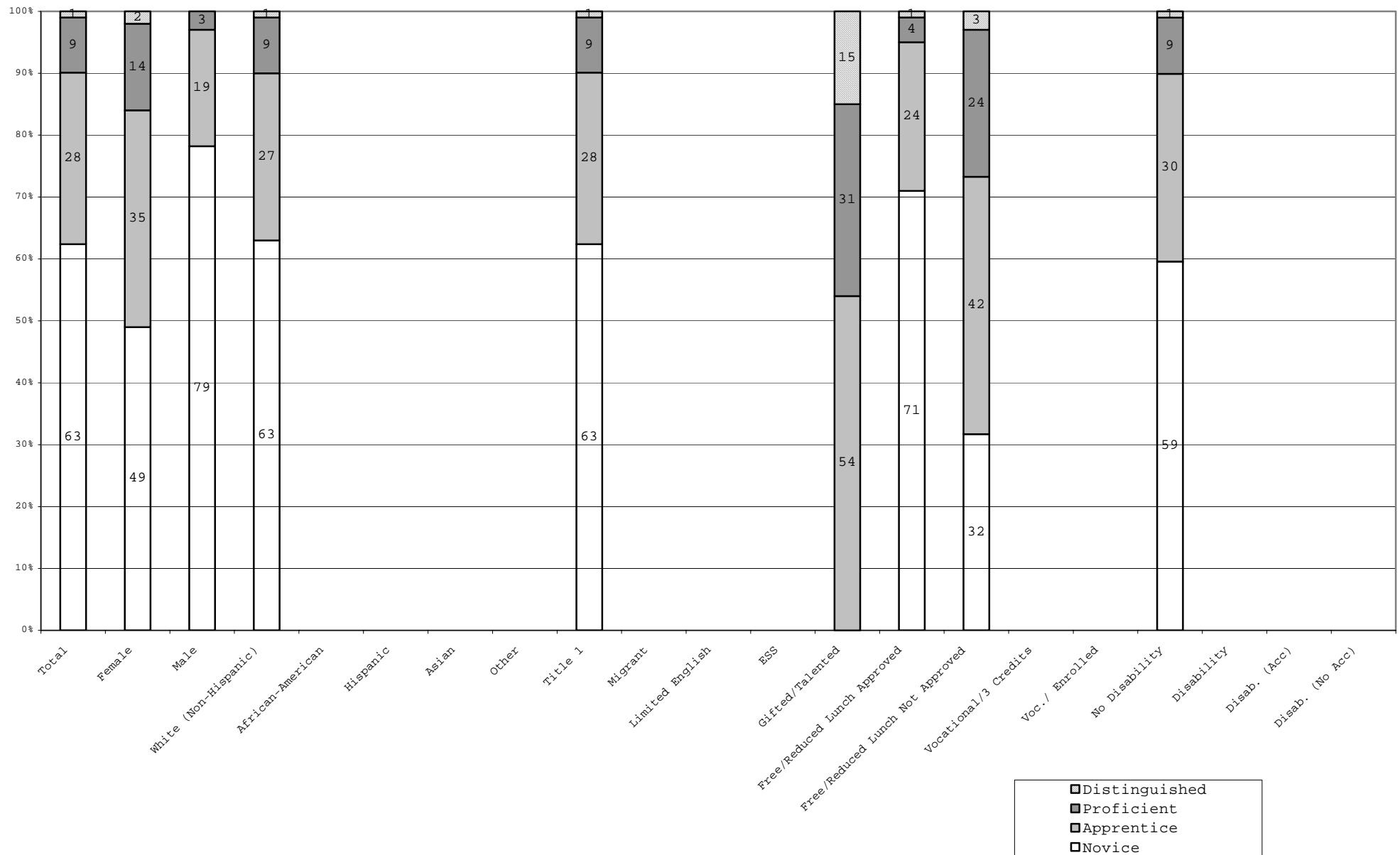


Writing portfolios were scored by educators from your school district, and those results were reported to the state. Each year, the state routinely audits portfolio scores from some schools. The audits help to ensure that all schools and districts are scoring according to the same standards. If your school's portfolios were audited this year, the scores shown here include any adjustments made by the audit scorers.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

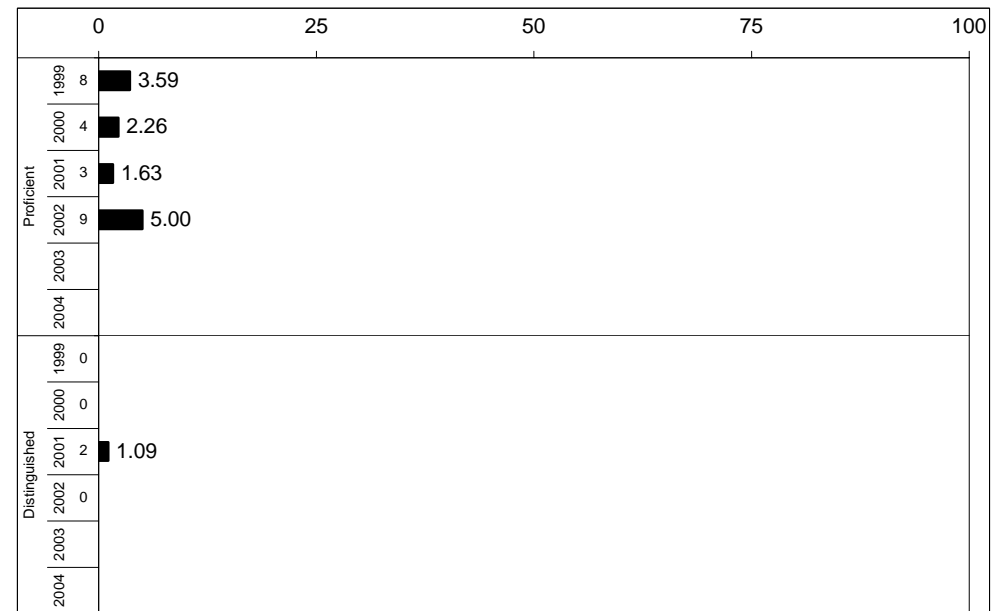
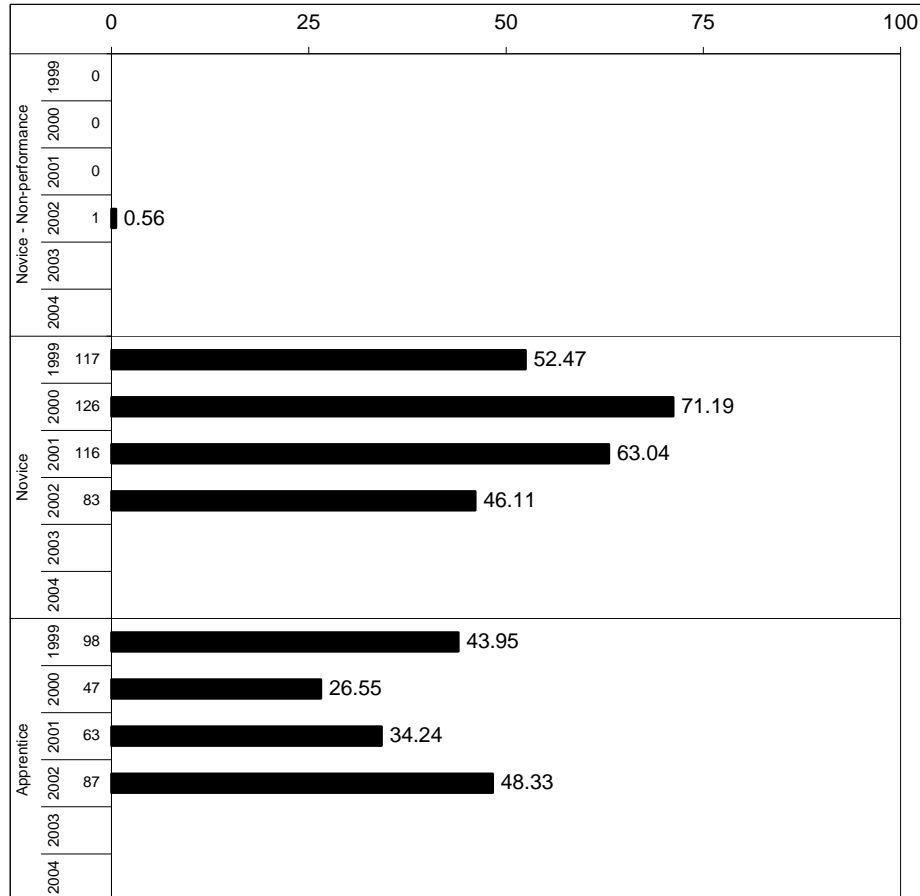
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	174		174		7,008		48,361	
Gender:								
Female	94	54	94	54	3,410	49	23,415	48
Male	80	46	80	46	3,590	51	24,917	52
Ethnicity								
White (Non-Hispanic)	173	99	173	99	6,738	96	41,712	86
African-American					135	2	5,061	10
Hispanic					23		439	1
Asian					19		317	1
Other					42	1	596	1
Title I	174	100	174	100	4,896	70	22,622	47
Migrant Program					100	1	541	1
Limited English Proficiency					6		118	
Extended School Services					1,154	16	9,942	21
Gifted and Talented Program	13	7	13	7	1,218	17	8,218	17
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	136	78	136	78	4,169	59	21,952	45
Not Approved (includes not coded)	38	22	38	22	2,839	41	26,409	55
Disability Status								
Students without Disabilities (includes not coded)	159	91	159	91	6,140	88	42,667	88
Students with Disabilities	15	9	15	9	868	12	5,694	12
Tested with Accommodations	12	7	12	7	682	10	4,069	8
Tested without Accommodations	3	2	3	2	186	3	1,625	3
Alternate Portfolio	4	2%	4	2%	68	1%	410	1%
Exemptions (Portfolio)								
Medical					8		53	
LEP					3		207	
Other	2		2		65		574	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

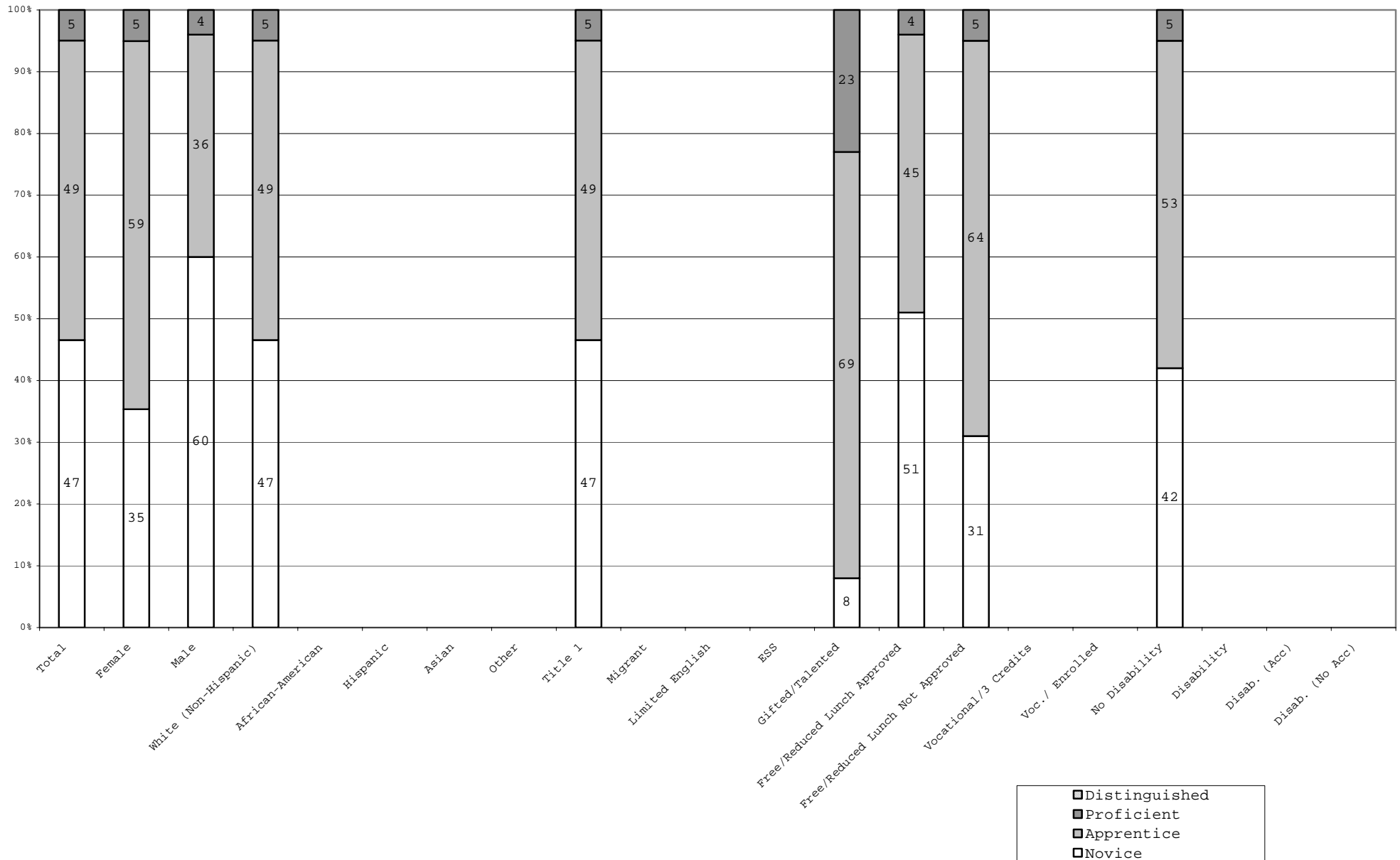
School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07



Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 07

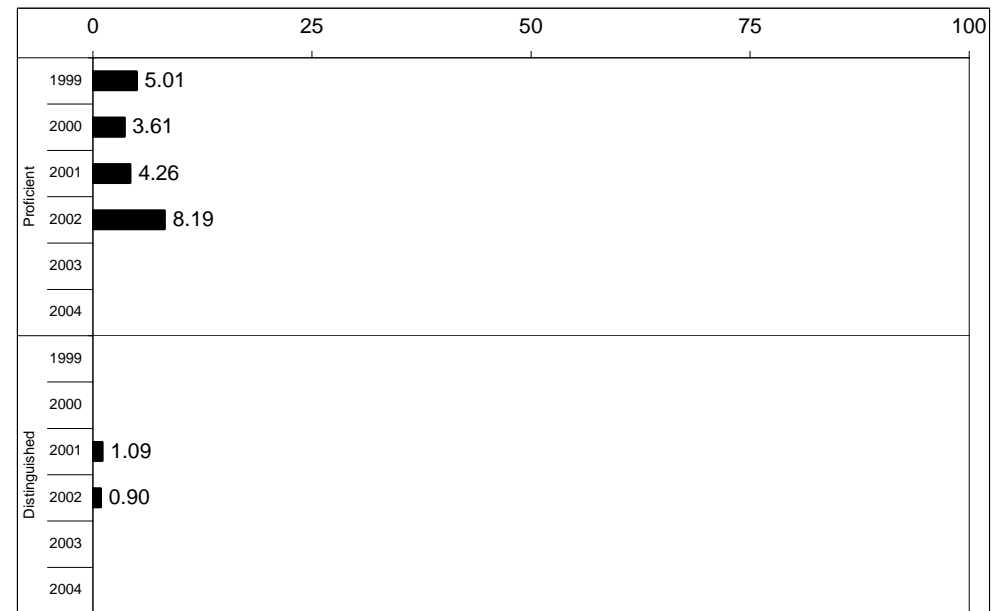
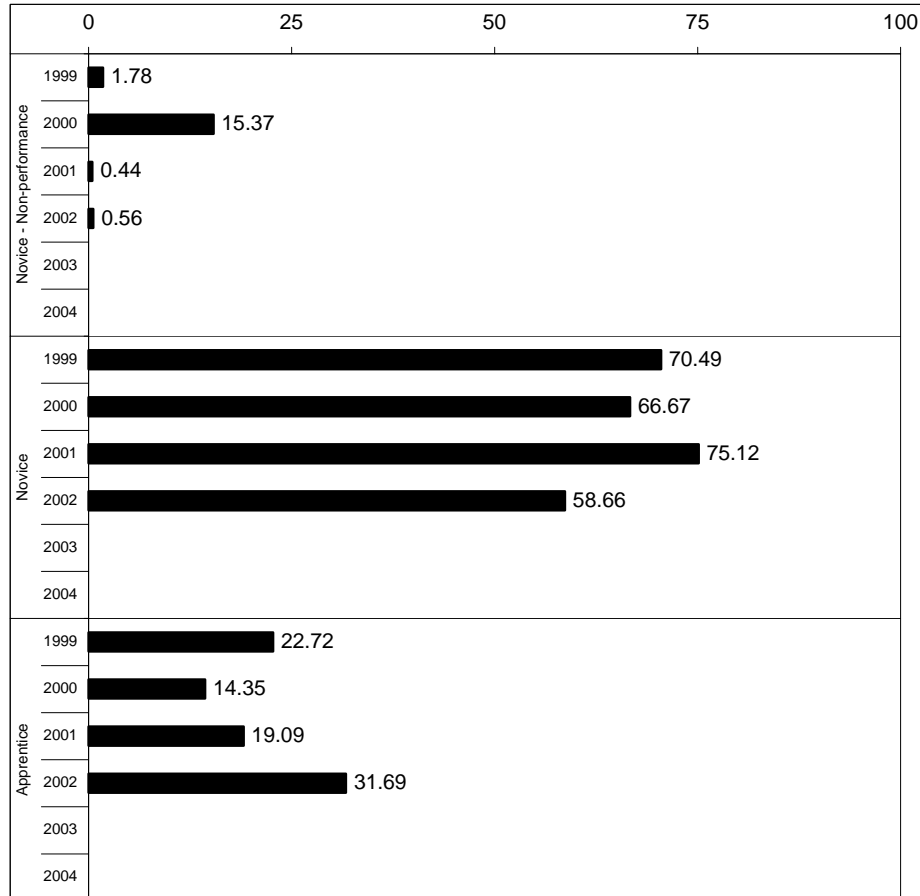
	SCHOOL		DISTRICT		REGION		STATE	
	# Students	%	# Students	%	# Students	%	# Students	%
Total	176		176		7,072		48,856	
Gender:								
Female	96	55%	96	55%	3,436	49%	23,609	48%
Male	80	45%	80	45%	3,627	51%	25,213	52%
Ethnicity								
White (Non-Hispanic)	174	99%	174	99%	6,800	96%	42,088	86%
African-American					136	2%	5,129	10%
Hispanic	1	1%	1	1%	24		449	1%
Asian					19		327	1%
Other					42	1%	615	1%
Title I	176	100%	176	100%	4,940	70%	22,844	47%
Migrant Program					102	1%	554	1%
Limited English Proficiency					6		119	
Extended School Services					1,156	16%	9,973	20%
Gifted and Talented Program	13	7%	13	7%	1,219	17%	8,226	17%
Free and Reduced Lunch Program								
Approved for Free/Reduced Priced Meals	137	78%	137	78%	4,210	60%	22,205	45%
Not Approved (includes not coded)	39	22%	39	22%	2,862	40%	26,651	55%
Disability Status								
Students without Disabilities (includes not coded)	161	91%	161	91%	6,194	88%	43,093	88%
Students with Disabilities	15	9%	15	9%	878	12%	5,763	12%
Tested with Accommodations	12	7%	12	7%	691	10%	4,117	8%
Tested without Accommodations	3	2%	3	2%	187	3%	1,646	3%
Alternate Portfolio	4	2%	4	2%	68	1%	410	1%
Exemptions (On-Demand)								
Medical					17		146	
LEP					3		206	
Other							13	

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students. These analyses are based on tested students, and do not include Alternate Portfolios. Scale Scores are not reported for writing because a holistic scoring methods is used to evaluate student work.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
TOTAL WRITING TREND DATA
Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07





SPRING 2002
KENTUCKY PERFORMANCE REPORT
WRITING QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 07

		<u>I Did Very Poorly</u>			<u>I Did Poorly</u>			<u>I Did Well</u>			<u>I Did Very Well</u>			<u>Invalid Response</u>		
01 How well do you think you did on this test		0	0%	(1%)	3	2%	(2%)	105	60%	(58%)	53	30%	(30%)	15	9%	(8%)
		<u>I Did Not Try</u>			<u>I Tried a Little</u>			<u>I Tried a Lot</u>			<u>I Tried Very Hard</u>			<u>Invalid Response</u>		
02 How hard did you try on this test		1	1%	(1%)	7	4%	(2%)	13	7%	(15%)	141	80%	(74%)	14	8%	(8%)
		<u>Sometimes but Never</u>			<u>Once a Week</u>			<u>2 or 3 Times a Week</u>			<u>4 or 5 Times a Week</u>			<u>Invalid Response</u>		
03 How often have you written in the forms (for example,letter,article,editorial) asked for on the On-Demand section of this test		6	3%	(3%)	92	52%	(47%)	20	11%	(16%)	29	16%	(17%)	12	7%	(8%)
		<u>Yes</u>			<u>No</u>			<u>Invalid Response</u>								
04 Did you keep a working writing folder before this school year		133	76%	(79%)	28	16%	(12%)	15	9%	(9%)						

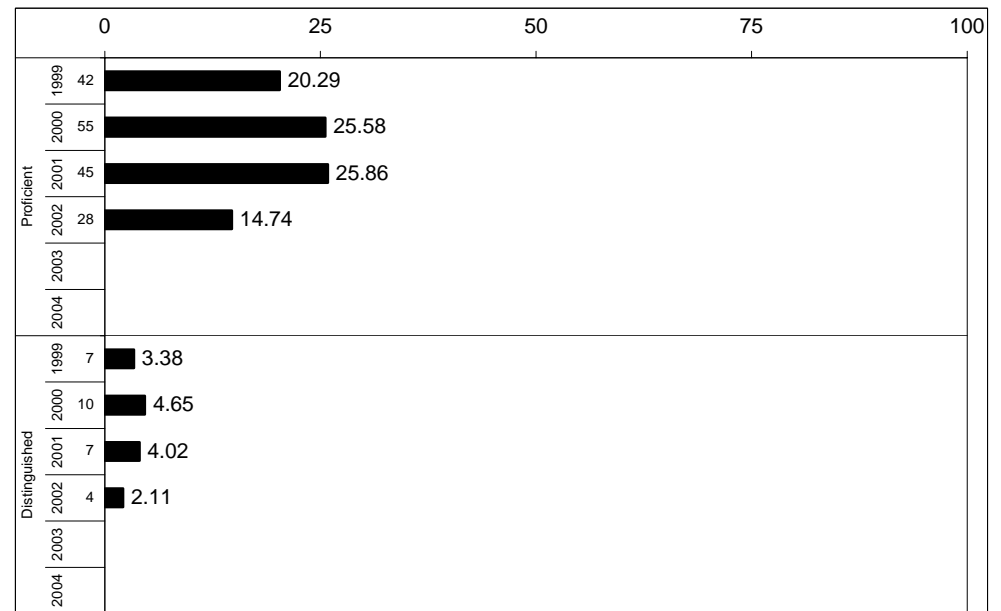
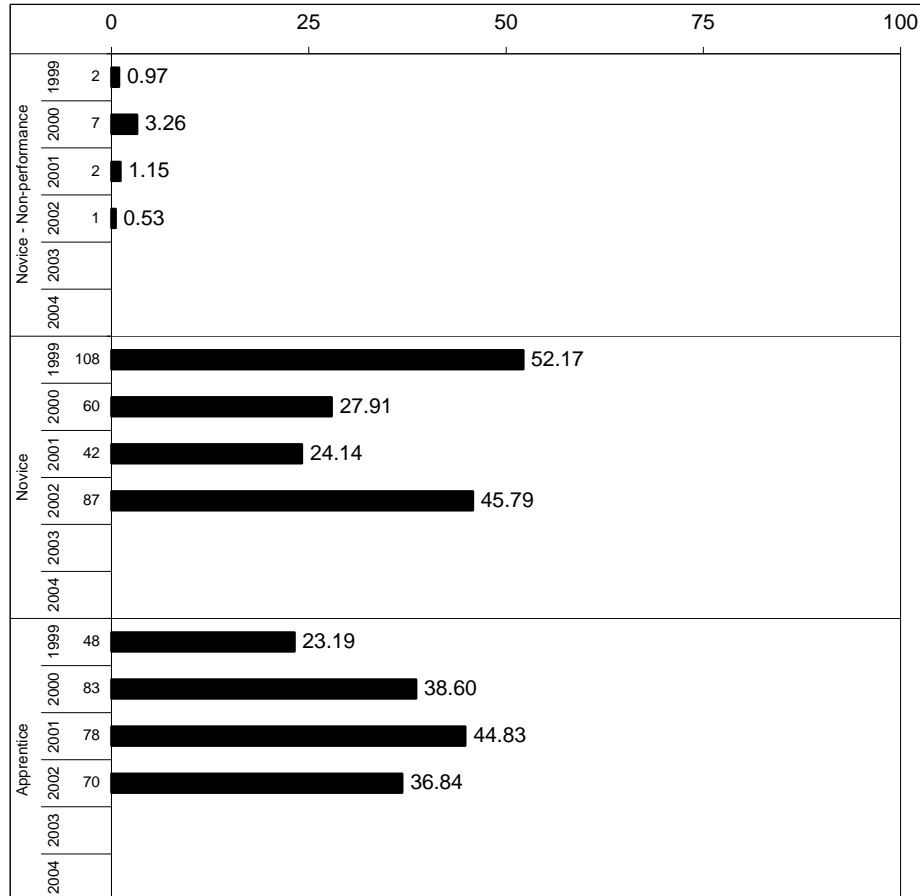
Legend: Number of students is listed first. **Bold** = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

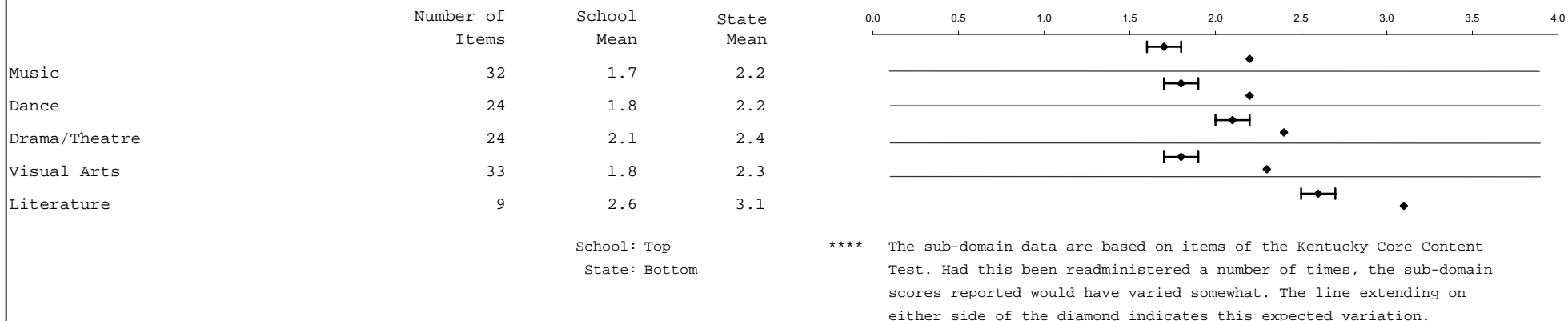




SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES SUB-DOMAIN

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

ARTS & HUMANITIES SUB-DOMAIN MEAN SCORES



SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents								Percents								
	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean			
1.x.x - Music	7	115	1	11	29	42	14	3	1.7	0.1	27,245	1	4	18	41	28	8	2.2	-0.5
2.x.x - Dance	5	84	0	15	30	40	14	0	1.5	0.1	19,562	1	8	20	40	25	6	2.0	-0.5
3.x.x - Drama/Theatre	5	71	0	6	27	54	8	6	1.8	0.1	19,332	1	4	17	43	27	8	2.2	-0.4
4.x.x - Visual Arts	8	115	1	12	35	35	14	3	1.6	0.1	30,940	1	5	22	43	24	6	2.0	-0.4
5.x.x - Literature	0	0									0								
MULTIPLE CHOICE																			
1.x.x - Music	25	384	Correct	Incorrect	Omit/Mult						97,091	Correct	Incorrect	Omit/Mult				0.57	-0.08
2.x.x - Dance	19	298	50	51	0		0.49	0.03			73,915	57	43	0				0.64	-0.07
3.x.x - Drama/Theatre	19	297	57	42	1		0.57	0.03			73,919	65	36	0				0.70	-0.03
4.x.x - Visual Arts	25	385	67	33	0		0.67	0.03			97,125	70	30	0				0.68	-0.14
5.x.x - Literature	9	129	54	47	0		0.54	0.02			34,818	68	32	0				0.77	-0.12
			65	35	0		0.65	0.04				77	23	0					

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES QUESTIONNAIRE DATA

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	<u>None of the Questions</u>		<u>Some of the Questions</u>		<u>Most of the Questions</u>		<u>All of the Questions</u>		<u>Invalid Response</u>
16 How many of the arts and humanities questions tested things you learned in school	5	3% (7%)	72	39% (44%)	87	47% (38%)	21	11% (10%)	1 1% (1%)
17 How well do you think you did on this test	<u>I Did Very Poorly</u>		<u>I Did Poorly</u>		<u>I Did Well</u>		<u>I Did Very Well</u>		<u>Invalid Response</u>
	7	4% (3%)	26	14% (16%)	121	65% (64%)	32	17% (16%)	0 0% (2%)
18 How hard did you try on this test	<u>I Did Not Try</u>		<u>I Tried a Little</u>		<u>I Tried a Lot</u>		<u>I Tried Very Hard</u>		<u>Invalid Response</u>
	8	4% (2%)	15	8% (5%)	30	16% (20%)	131	70% (72%)	2 1% (1%)
19 During a typical school week, how much class time do you spend on arts and humanities	<u>No Time</u>		<u>Less Than 1 Hour</u>		<u>1-2 Hours</u>		<u>3-4 Hours</u>		<u>Invalid Response</u>
	15	8% (12%)	74	40% (33%)	38	20% (27%)	31	17% (13%)	28 15% (14%)
20 How often do you complete written assignments about arts and humanities	<u>Never</u>		<u>Sometimes but not every Week</u>		<u>Once a Week</u>		<u>Two or Three times a Week</u>		<u>Invalid Response</u>
	29	16% (19%)	68	37% (42%)	36	19% (16%)	31	17% (15%)	22 12% (7%)
21 During the school year have you had the opportunity to perform/create in each of the areas of dance, drama/theatre, music, visual arts and literature	<u>YES</u>		<u>NO</u>		<u>Invalid Response</u>				
	148	80% (67%)	25	13% (30%)	13	7% (3%)			

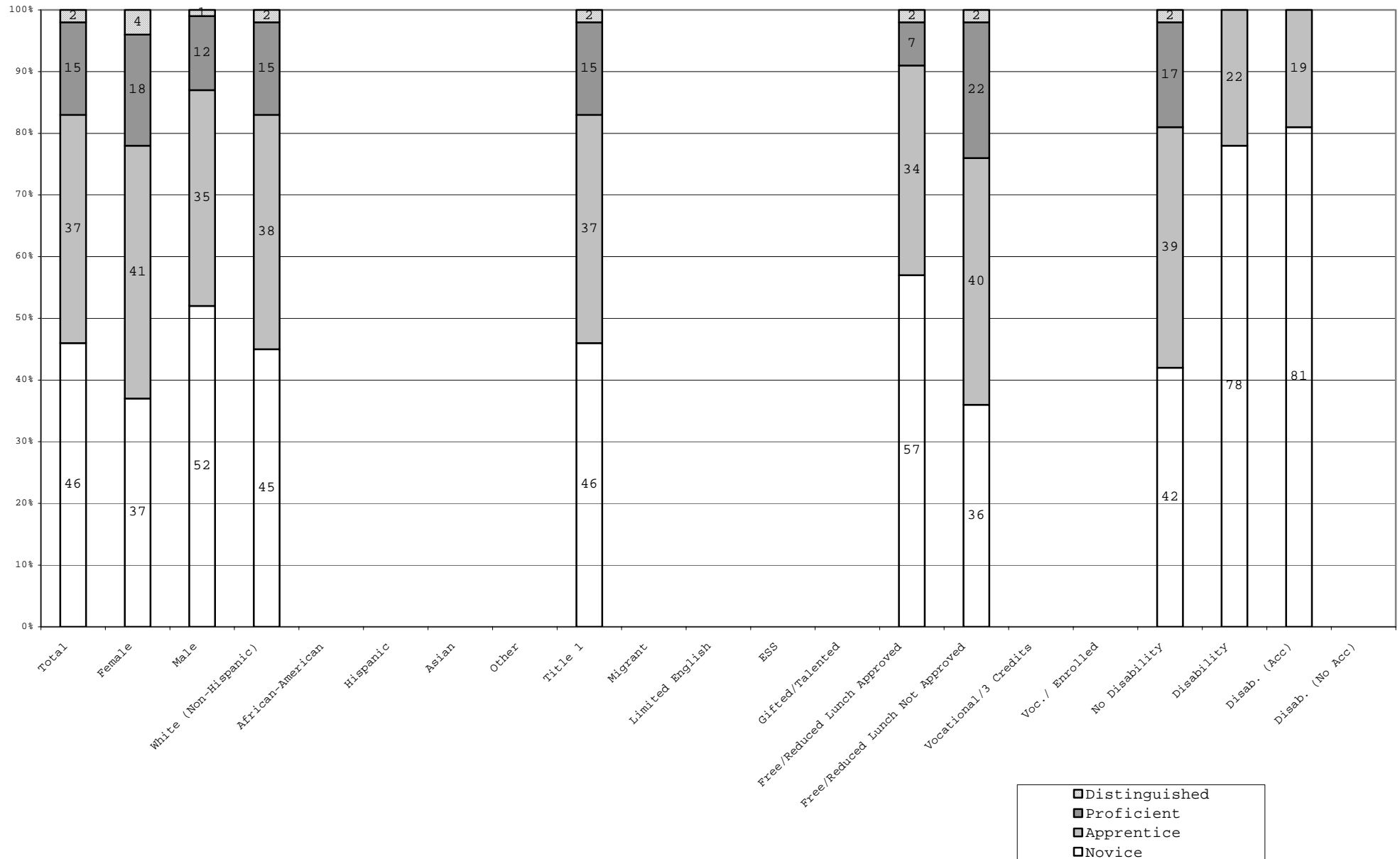
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

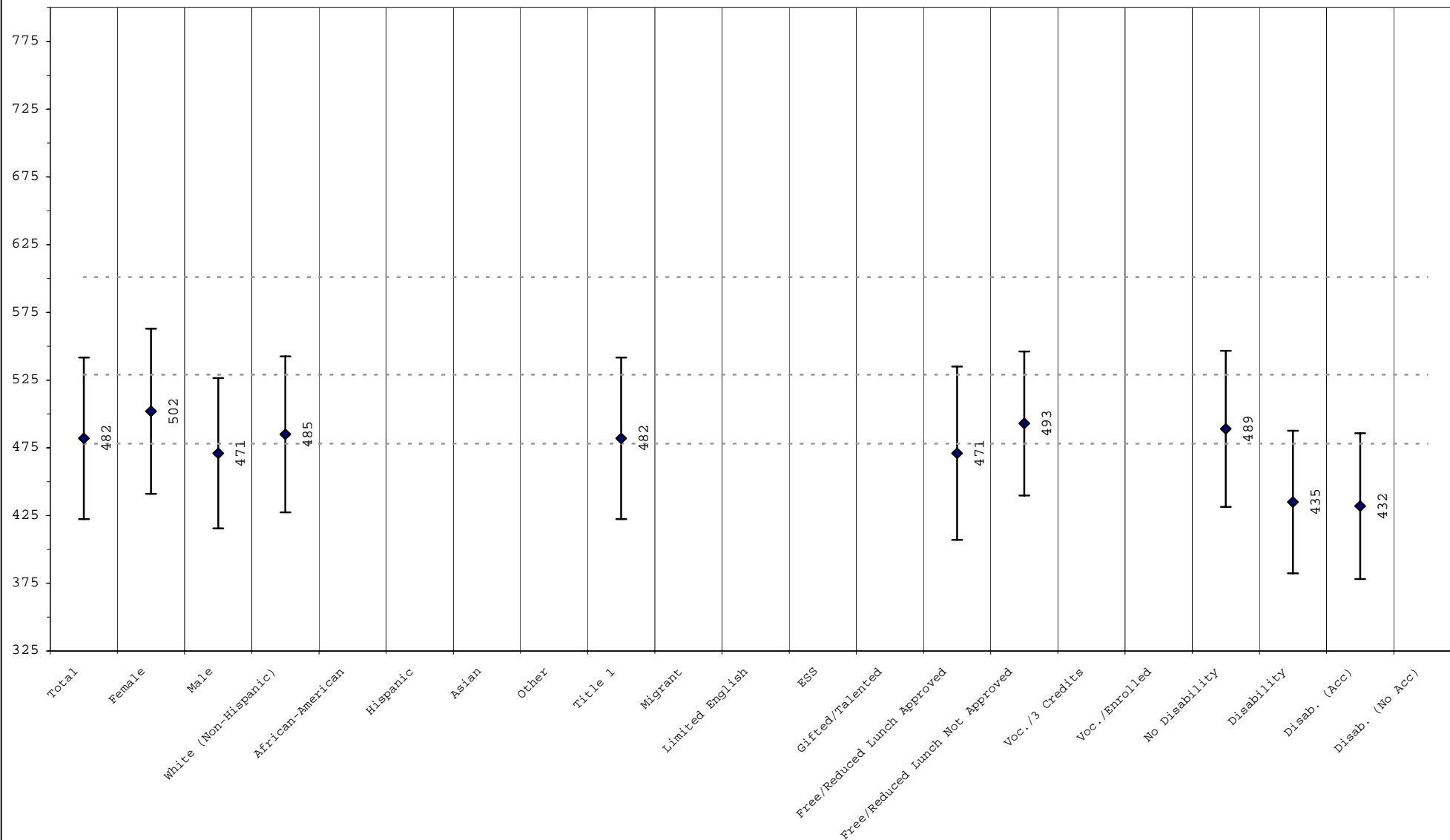


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
ARTS & HUMANITIES

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	186		482 (4.4)	186		482 (4.4)	7,020		507 (0.8)	46,957		513 (0.3)
Gender:												
Female	71	38%	502 (7.2)	71	38%	502 (7.2)	3,433	49%	523 (1.1)	22,893	49%	527 (0.4)
Male	114	61%	471 (5.2)	114	61%	471 (5.2)	3,583	51%	492 (1.0)	24,042	51%	499 (0.4)
Gap Female vs Male			31*			31*			31*			28*
Ethnicity												
White (Non-Hispanic)	180	97%	485 (4.3)	180	97%	485 (4.3)	6,730	96%	508 (0.8)	40,780	87%	516 (0.3)
African-American							143	2%	489 (5.1)	4,723	10%	487 (0.9)
Hispanic							40	1%	513 (11.7)	453	1%	503 (3.2)
Asian							19		510 (24.3)	311	1%	550 (4.8)
Other	2	1%		2	1%		59	1%	505 (10.7)	547	1%	506 (2.9)
Gap White vs African American									19*			29*
Gap White vs Hispanic									-5			13*
Gap White vs Asian									-2			-34*
Gap White vs Other									3			10*
Title I												
Participating Students	186	100%	482 (4.4)	186	100%	482 (4.4)	4,904	70%	507 (0.9)	21,583	46%	503 (0.4)
Not Participating							2,116	30%	507 (1.3)	25,374	54%	521 (0.4)
Gap Participating vs Non-Participating												-18*
Migrant Program												
Participating Students	5	3%		5	3%		96	1%	475 (6.0)	449	1%	483 (2.7)
Not Participating	181	97%	484 (4.4)	181	97%	484 (4.4)	6,924	99%	508 (0.8)	46,508	99%	513 (0.3)
Gap Participating vs Non-Participating									-33*			-30*
Limited English Proficiency												
Participating Students							5			118		467 (5.4)
Not Participating	186	100%	482 (4.4)	186	100%	482 (4.4)	7,015	100%	507 (0.8)	46,839	100%	513 (0.3)
Gap Participating vs Non-Participating												-46*
Extended School Services												
Participating Students	1	1%		1	1%		1,129	16%	499 (1.6)	7,703	16%	501 (0.6)
Not Participating	185	99%	483 (4.3)	185	99%	483 (4.3)	5,891	84%	509 (0.8)	39,254	84%	515 (0.3)
Gap Participating vs Non-Participating									-10*			-14*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

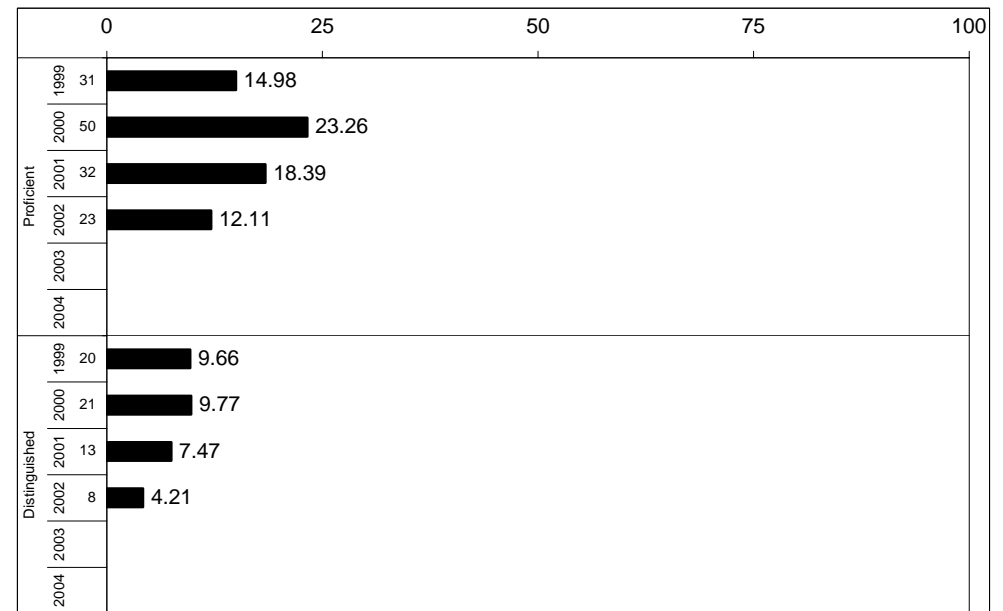
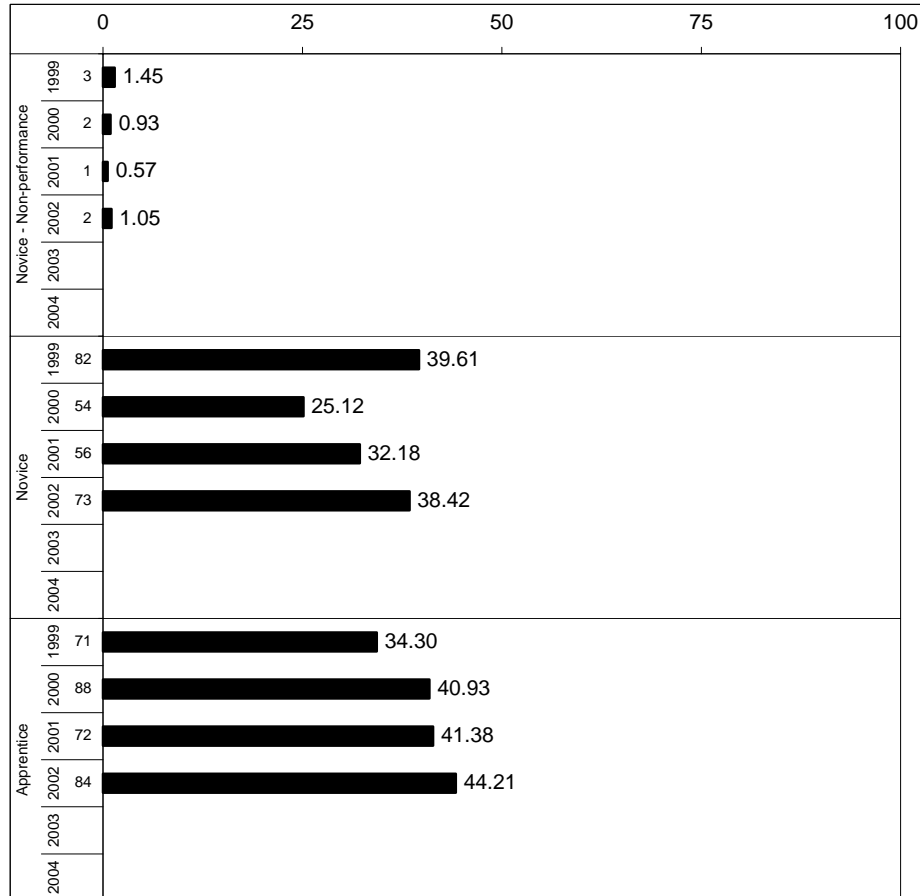
	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	4%		7	4%		1,149	16%	561 (1.9)	8,093	17%	567 (0.8)
Not Participating	179	96%	478 (4.0)	179	96%	478 (4.0)	5,871	84%	497 (0.7)	38,864	83%	501 (0.3)
<i>Gap Participating vs Non-Participating</i>									64*			66*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	91	49%	471 (6.7)	91	49%	471 (6.7)	3,970	57%	492 (0.9)	20,016	43%	491 (0.4)
Not Approved (includes not coded)	95	51%	493 (5.5)	95	51%	493 (5.5)	3,050	43%	527 (1.2)	26,941	57%	529 (0.4)
<i>Gap Approved vs Not Approved</i>			-22*			-22*			-35*			-38*
Disability Status												
Students without Disabilities (includes not coded)	163	88%	489 (4.5)	163	88%	489 (4.5)	6,125	87%	516 (0.8)	41,500	88%	521 (0.3)
Students with Disabilities	23	12%	435 (11.0)	23	12%	435 (11.0)	895	13%	444 (1.7)	5,457	12%	452 (0.7)
Tested with Accommodations	21	11%	432 (11.7)	21	11%	432 (11.7)	656	9%	440 (1.9)	3,701	8%	448 (0.9)
Tested without Accommodations	2	1%		2	1%		239	3%	456 (3.5)	1,756	4%	461 (1.4)
<i>Gap With vs Without</i>			-54*			-54*			-72*			-69*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical	1			1			27			139		
LEP							8			186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs TREND DATA
Number and Percent

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

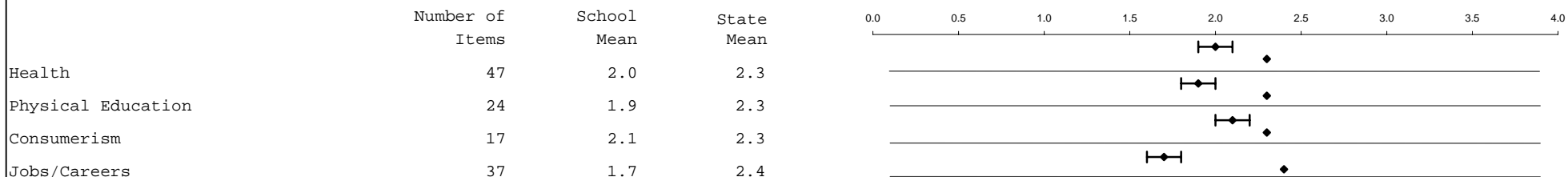




SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS SUB-DOMAIN

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

PL/VS SUB-DOMAIN MEAN SCORES



School: Top
 State: Bottom

**** The sub-domain data are based on items of the Kentucky Core Content Test. Had this been readministered a number of times, the sub-domain scores reported would have varied somewhat. The line extending on either side of the diamond indicates this expected variation.

SUB-DOMAIN (This page)

The Sub-Domain report listed above displays the school/district and state mean for groups of items that measure each sub-domain of a content area. There is a separate page for Reading, Mathematics, Science, Social Studies, Arts and Humanities and Practical Living/Vocational Studies. The number of items contributing to each school/district and state mean includes both multiple-choice and open-response items. Note that the multiple-choice items have been transformed from the 0 to 1 (p-value) scale to the open-response item raw score scale of 0 to 4. In addition, multiple-choice items are weighted 1/3 and open-response 2/3 to reflect the instructional importance of the open-response items and to provide item mean scores (both school/district and state) that are consistent with the same weighting used in accountability calculations. It is very important that the school/district mean for each sub-domain ONLY be compared to its respective state mean and not "vertically" compared to other sub-domain mean item scores. Item means across sub-domains have not been equated or "linked" and thus differences in difficulty have not been taken into account. The standard error of measurement should be considered when drawing conclusions about differences between a sub-domain mean and the overall state mean. The graphic shows the school mean represented by a diamond and the standard error of measurement represented by the line extending to either side of the diamond. (N/A indicates that students were administered too few items for MC and OR to be combined into one mean score. See the following pages for separate MC and OR results for this sub-domain.)

CORE CONTENT (Next page)

The Core Content Report on the following page provides further detail on the performance of students by content area sub-domain and section for both multiple-choice and open-response questions. The data is provided in each question format, multiple-choice and open-response, by content area. Sub-domain and section labels are provided on the left-hand side of the page. Note that these labels reference content codes as found in the Core Content for Assessment, which can be accessed through the Kentucky Department of Education's website at www.kyschools.org. Among other information, the percent of students scoring in each score category (correct and incorrect for multiple-choice and 0, 1, 2, 3, 4 for open-response) and the mean item score is provided for both the school/district and the state. It is very important that school/district data for each sub-domain/section ONLY be compared to its respective state data and not "vertically" compared to other sub-domain/section item data. The difference between the school/district mean and the state mean, as well as a measure of standard error, is included to aide the interpretation of such comparisons. Observations are the number of times students were presented items in a category. For example, 6 students each presented 4 items equals 24 observations.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS CORE CONTENT

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean					
			Percents									Mean	Percents								Mean				
			B	0	1	2	3	4	B	0			1	2	3	4									
PRACTICAL LIVING																									
1.x.x - Health	9	130	2	6	30	44	16	2	1.7	0.1	34,811	1	4	18	41	28	8	2.2	-0.5						
2.x.x - Physical Education	5	83	1	12	24	47	11	5	1.7	0.1	19,548	1	5	22	39	26	8	2.1	-0.4						
3.x.x - Consumerism	4	58	0	9	16	53	19	3	1.9	0.1	15,433	1	4	18	43	27	8	2.2	-0.3						
VOCATIONAL STUDIES																									
4.x.x - Job/Career	8	127	2	7	43	34	13	0	1.5	0.1	31,179	1	3	18	44	27	7	2.1	-0.6						
MULTIPLE CHOICE			Correct Incorrect Omit/Mult								Correct Incorrect Omit/Mult														
PRACTICAL LIVING																									
1.x.x - Health			38	582	60						40	0	0.60								0.02	147,608	67	33	0
2.x.x - Physical Education	19	302	57	43	0	0.57	0.03	73,887	64	36	0	0.64	-0.07												
3.x.x - Consumerism	13	200	55	45	0	0.55	0.03	50,494	64	36	0	0.64	-0.09												
VOCATIONAL STUDIES																									
4.x.x - Job/Career	29	439	57	43	0	0.57	0.02	112,552	68	32	0	0.67	-0.10												



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/Vs QUESTIONNAIRE DATA

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

	None of the Questions	Some of the Questions	Most of the Questions	All of the Questions	Invalid Response
16 How many of the practical living/vocational studies questions tested things you learned in school	7 4% (6%)	62 33% (34%)	76 41% (41%)	29 16% (14%)	12 6% (4%)
17 How well do you think you did on this test	I Did Very Poorly 3 2% (2%)	I Did Poorly 12 6% (6%)	I Did Well 106 57% (60%)	I Did Very Well 50 27% (27%)	Invalid Response 15 8% (4%)
18 How hard did you try on this test	I Did Not Try 4 2% (2%)	I Tried a Little 13 7% (4%)	I Tried a Lot 30 16% (18%)	I Tried Very Hard 126 68% (72%)	Invalid Response 13 7% (4%)

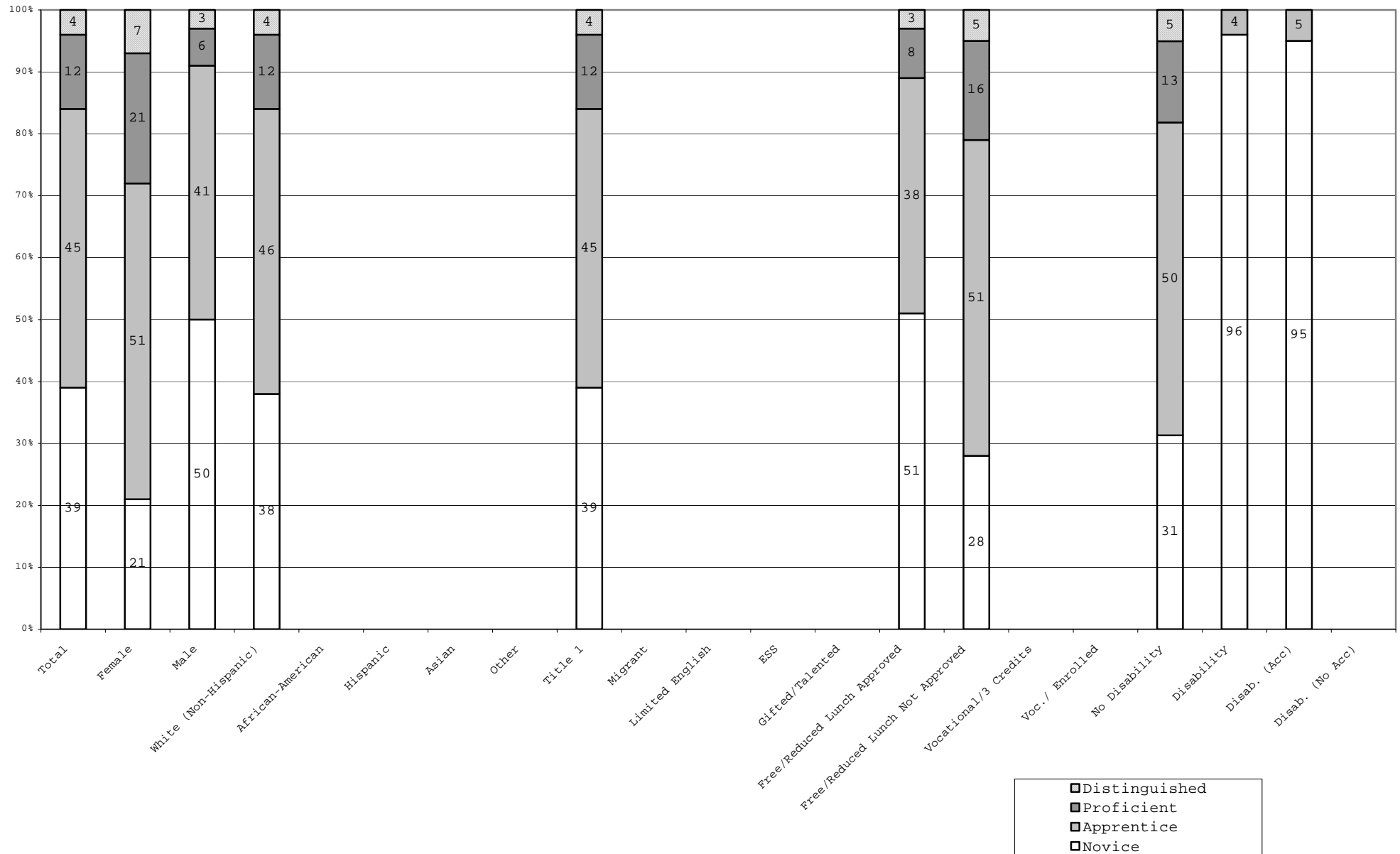
Legend: Number of students is listed first. Bold = School/District Percentage () = State Percentage

Student analyses reflect data as scanned from student answer documents. These analyses are based on tested students and does not include Alternate Portfolio. Percentages may not add to 100% due to rounding. Invalid response includes multiple marks, omissions and out of range responses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08

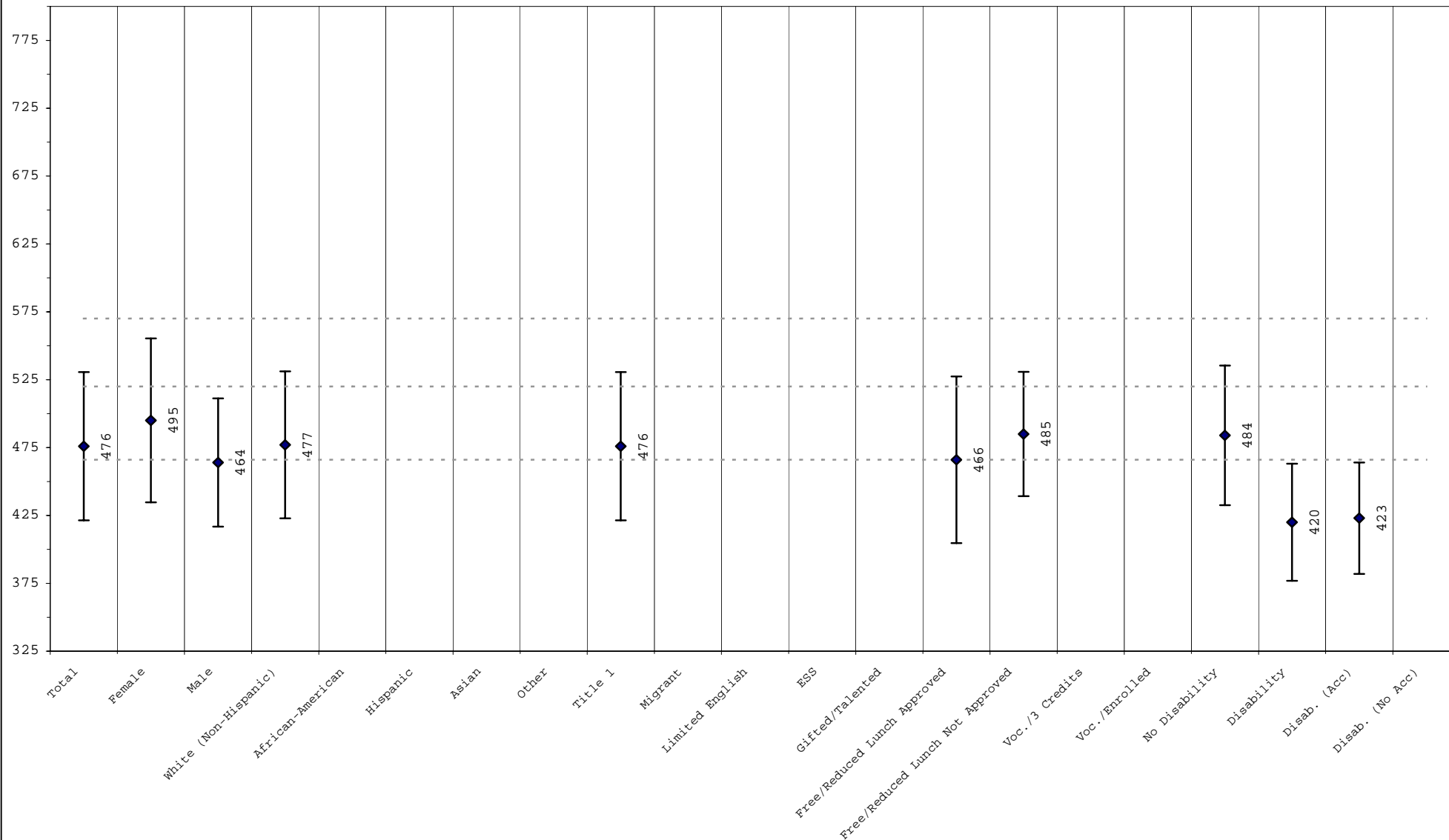


Percentage may not sum to 100% due to rounding. Values not reported are represented by a zero on the bottom axis. The number of students is reported on the Scale Score Disaggregation page.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
MEAN SCALE SCORE/STANDARD DEVIATION
PL/VS

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 08



The mean scale scores are represented by a diamond with the actual printed score next to the diamond. One standard deviation is represented by the line extending on either side of the diamond. Approximately 68% of the distribution lies within one standard deviation of the mean. The three dotted lines, from bottom to top, reflect the cut score between novice/apprentice, apprentice/proficient, and proficient/distinguished.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Total	186		476 (4.0)	186		476 (4.0)	7,020		500 (0.7)	46,957		503 (0.3)
Gender:												
Female	71	38%	495 (7.2)	71	38%	495 (7.2)	3,433	49%	512 (1.0)	22,893	49%	514 (0.4)
Male	114	61%	464 (4.4)	114	61%	464 (4.4)	3,583	51%	489 (0.9)	24,042	51%	493 (0.4)
Gap Female vs Male			31*			31*			23*			21*
Ethnicity												
White (Non-Hispanic)	180	97%	477 (4.0)	180	97%	477 (4.0)	6,730	96%	500 (0.7)	40,780	87%	506 (0.3)
African-American							143	2%	483 (4.2)	4,723	10%	478 (0.8)
Hispanic							40	1%	497 (6.9)	453	1%	492 (2.6)
Asian							19		510 (24.2)	311	1%	531 (4.3)
Other	2	1%		2	1%		59	1%	499 (6.2)	547	1%	499 (2.4)
Gap White vs African American									17*			28*
Gap White vs Hispanic									3			14*
Gap White vs Asian									-10			-25*
Gap White vs Other									1			7*
Title I												
Participating Students	186	100%	476 (4.0)	186	100%	476 (4.0)	4,904	70%	500 (0.8)	21,583	46%	495 (0.4)
Not Participating							2,116	30%	500 (1.2)	25,374	54%	510 (0.4)
Gap Participating vs Non-Participating												-15*
Migrant Program												
Participating Students	5	3%		5	3%		96	1%	473 (6.4)	449	1%	480 (2.3)
Not Participating	181	97%	478 (4.0)	181	97%	478 (4.0)	6,924	99%	500 (0.7)	46,508	99%	503 (0.3)
Gap Participating vs Non-Participating									-27*			-23*
Limited English Proficiency												
Participating Students							5			118		468 (5.5)
Not Participating	186	100%	476 (4.0)	186	100%	476 (4.0)	7,015	100%	500 (0.7)	46,839	100%	503 (0.3)
Gap Participating vs Non-Participating												-35*
Extended School Services												
Participating Students	1	1%		1	1%		1,129	16%	492 (1.5)	7,703	16%	493 (0.6)
Not Participating	185	99%	477 (3.9)	185	99%	477 (3.9)	5,891	84%	501 (0.8)	39,254	84%	505 (0.3)
Gap Participating vs Non-Participating									-9*			-12*

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 08

	SCHOOL			DISTRICT			REGION			STATE		
	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score	# Students	%	Scale Score
Gifted and Talented Program												
Participating Students	7	4%		7	4%		1,149	16%	546 (1.9)	8,093	17%	550 (0.7)
Not Participating	179	96%	472 (3.6)	179	96%	472 (3.6)	5,871	84%	491 (0.7)	38,864	83%	494 (0.3)
Gap Participating vs Non-Participating									55*			56*
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	91	49%	466 (6.4)	91	49%	466 (6.4)	3,970	57%	486 (0.8)	20,016	43%	484 (0.4)
Not Approved (includes not coded)	95	51%	485 (4.7)	95	51%	485 (4.7)	3,050	43%	518 (1.1)	26,941	57%	517 (0.4)
Gap Approved vs Not Approved			-19*			-19*			-32*			-33*
Disability Status												
Students without Disabilities (includes not coded)	163	88%	484 (4.0)	163	88%	484 (4.0)	6,125	87%	508 (0.7)	41,500	88%	510 (0.3)
Students with Disabilities	23	12%	420 (9.0)	23	12%	420 (9.0)	895	13%	447 (1.5)	5,457	12%	452 (0.7)
Tested with Accommodations	21	11%	423 (9.0)	21	11%	423 (9.0)	656	9%	444 (1.7)	3,701	8%	449 (0.8)
Tested without Accommodations	2	1%		2	1%		239	3%	453 (3.0)	1,756	4%	458 (1.3)
Gap With vs Without			-64*			-64*			-61*			-58*
Alternate Portfolio	4	2%		4	2%		68	1%		410	1%	
Exemptions (On-Demand)												
Medical	1			1			27			139		
LEP							8			186		
Other										4		

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NATIONAL NORM REFERENCED TEST (NRT)

School: Jackson County Middle School
 District: JACKSON CO
 Code: 271025
 Grade: 06

NRT Accountability Data by Year

Grade 6

Year	Number of Accountable Students	No Score (Weight = 0)		NP of 1-24 (Weight = 0)		NP of 25-49 (Weight = 60)		NP of 50-74 (Weight = 100)		NP of 75-99 (Weight = 140)	
		Number	%	Number	%	Number	%	Number	%	Number	%
1999	183	5	2.7	54	29.5	47	25.7	46	25.1	31	16.9
2000	195	0	0.0	56	28.7	74	37.9	30	15.4	35	17.9
2001	179	0	0.0	53	29.6	47	26.3	50	27.9	29	16.2
2002	205	0	0.0	69	33.7	58	28.3	47	22.9	31	15.1
2003											
2004											

This page provides the percentage of students assigned to each accountability weight (0, 60, 100, 140) for the NP ranges 1-24, 25-49, 50-74, and 75-99, respectively. CTB and accountability scores may differ because of accountability calculations that exempt students or because A2-A6 school students are tracked back to A1 schools. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to rounding.



SPRING 2002
KENTUCKY PERFORMANCE REPORT
NRT DATA DISAGGREGATION

School: Jackson County Middle School
District: JACKSON CO
Code: 271025
Grade: 06

	Number of Students	Pct. of Total	Reading		Language		Mathematics		Total Battery		Quartiles			
			NCE	NP	NCE	NP	NCE	NP	NCE	NP	Q1	Q2	Q3	Q4
Total	205		46.7	44	46.1	43	43.1	37	44.7	40	34%	28%	23%	15%
Gender:														
Female	100	49%	49.9	50	49.1	48	43.4	38	47.1	45	30%	28%	23%	19%
Male	105	51%	43.7	38	43.3	38	42.8	37	42.4	36	37%	29%	23%	11%
(Not Coded)														
Ethnicity														
White (Non-Hispanic)	205	100%	46.7	44	46.1	43	43.1	37	44.7	40	34%	28%	23%	15%
African-American														
Hispanic														
Asian														
Other														
(Not Coded)														
Served by Title I	205	100%	46.7	44	46.1	43	43.1	37	44.7	40	34%	28%	23%	15%
Served by Migrant Program	1													
Students with Limited English Proficiency														
Served by Extended School Services	2	1%												
Served by Gifted and Talented Program	20	10%	63.1	73	64.3	75	56.5	62	63.1	73	15%	10%	30%	45%
Free and Reduced Lunch Program														
Approved for Free/Reduced Priced Meals	168	82%	44.1	39	43.1	37	40.1	32	41.4	34	39%	30%	21%	11%
Not Approved (includes not coded)	37	18%	58.7	66	59.8	68	56.8	63	59.3	67	11%	22%	32%	35%
Disability Status														
Students without Disabilities (includes not coded)	182	89%	48.3	47	47.8	46	45.1	41	46.6	44	29%	30%	25%	17%
Students with Disabilities	23	11%	34.3	23	32.8	21	27.4	14	29	16	74%	17%	9%	0%
Tested with Accommodations	22	11%	35.3	24	34.2	23	27.1	14	30	17	73%	18%	9%	0%
Tested without Accommodations	1													
Alternate Portfolio														
	Number Exemptions:				Medical		LEP		Other					
	On-Demand													

Disaggregated data is provided for both Normal Curve Equivalence (NCE) and National Percentile Ranks (NP). Subgroup analyses reflect data that is reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. These analyses are based on tested students, and do not include Alternate Portfolios. Percentages may not sum to 100% due to missing information or rounding.